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STUDENTS OF NATIVE ANCESTRY

IN ALBERTA

PUBLIC POST-SECONDARY INSTITUTIONS

Alberta
ADVANCED EDUCATION
Program Coordination Branch

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Copies of the survey questionnaire and transmittal correspondence may be obtained from the Program Coordination Branch of Alberta Advanced Education at 427-5629.

1. EXECUTIVE SUMMARY

In 1990, Advanced Education completed a survey of programs and services for students of native ancestry in the public post-secondary institutions. This report highlights current enrolments and specific programs that are of particular interest to native students. It also expands upon a similar survey completed in 1988.

Students Enrolled in Public Post-Secondary Institutions:

1. When the first survey was completed in 1987-88, over 4300 students of native ancestry were reported to be enrolled in public post-secondary institutions.

2. In 1989-90, the survey reported 5260 native students enrolled in Alberta public post-secondary institutions (excluding 615 off-campus registrants at Athabasca University). This is an increase of 22% in three years. More than 3650 (69%) of these students were enrolled in full-time, on-campus programs.

3. In 1989-90, native students were reported to be enrolled in the following areas of the public post-secondary system:

Institution	# of Students	% of Total
AVC's	2897	55%
Colleges	1412	27%
Universities	558	11%
Technical Institutes	393	7%
Total	5260	100%

4. Changes in enrolments were reported:

AVC's
- full-time enrolments increased 112% from 1226 students in 1987-88 to 2603 in 1989-90.
- part-time enrolments increased 238% from 87 in 1987-88 to 294 in 1989-90.

Universities
- full-time enrolments increased 16% from 417 students in 1987-88 to 484 in 1989-90.

Colleges
- full-time enrolments decreased 17% from 1594 students in 1987-88 to 1322 in 1989-90.
- part-time enrolments increased 200% from 30 1987-88 to 90 in 1989-90.

Technical Institutes
- full-time enrolments decreased 75% from 348 students in 1987-88 to 95 in 1989-90.
- part-time enrolments increased 88% from 35 in 1987-88 to 298 in 1989-90.

5. In 1989-90, 836 native students graduated from institutional credit programs. This is a 66% increase over the 504 students who graduated in 1987-88. Most of these 425 graduates were from the AVC's.

6. Of the 20 institutions surveyed, all provide some on-campus post-secondary support services for native students. In 1989-90, for the 5260 native students enrolled, the following services were provided:

Support Services	Number of Native Students Served
Counselling	2059
Tutorial	676
Housing	450
Orientation	2201
Financial	1844
Social Clubs	480
Recruitment	1959
Daycare	95

(The total number of services provided (9800) far exceeded the total native student enrolments because students frequently received more than one support service.)

7. The survey also found that 47% of the special services were provided by the AVC's and 42% by the universities. Counselling, tutorial, orientation and financing were the most common support services provided.

The University of Alberta, AVC-Lac La Biche, Fairview College, Grant MacEwan Community College and Lethbridge Community College report plans to expand these services.

8. Several institutions offer programs of special interest to native students:

-University of Alberta:
- -Native Studies program.
- -Transition Year program.

-The University of Lethbridge:
- -Department of Native American Studies.
- -Business Enterprises and Self-Governing Systems of the Indian, Inuit and Metis (B.E.S.S.) program.
- -The Native American Teacher Education program.

-Grant MacEwan Community College:
- -Native Communications.
- -Native Women Pre-Employment programs.

-Lethbridge Community College, AVC-LLB and AVC-LSL:
- -Native arts and language courses/programs catering to local students of native ancestry.

Summary of Institutional Programs and Services 1989–90

Facility	On-Campus Students F/T	On-Campus Students P/T	Off-Cmps. Students F/T	Off-Cmps. Students P/T	Promotion of En-rolment	Native Student Programs	Graduates	Support Services	Student Union Special Support Services
AU	0	0	0	615*	Yes	6	3	Yes	none**
UofA	126	0	77	0	Yes	3	5	Yes	none
UofC	130	30	0	0	Yes	2	15	Yes	info. not provided
UofL	139	44	12	4	Yes	9	131	Yes	none
AVC-Calg.	105	100	0	0	No	3	63	Yes	none
AVC-Edm.	599	0	409	0	No	7	45	Yes	none
AVC-LLB	500	0	79	0	No	12	121	Yes	none
AVC-LSL	911	194	0	0	Yes	26	196	Yes	available
FC	24	0	116	0	Yes	7	61	Yes	info. not provided
GPRC	115	20	0	0	Yes	3	38	Yes	none
GMCC	106	0	0	0	Yes	2	6	Yes	none
KC	360	0	51	0	Yes	5	80	Yes	info. not provided
LC	0	0	60	0	Yes	2	33	Yes	none
LCC	300	60	0	0	Yes	5	11	Yes	available
MHC	19	0	0	0	Yes	3	5	Yes	none
MRC	60	0	0	0	No	all	N/A	Yes	being considered
OC	6	0	0	0	No	5	3	Yes	none
RDC	70	10	35	0	No	4	0	Yes	none
NAIT	50	20	12	278	No	3	15	Yes	available
SAIT	33	0	0	0	Yes	10	5	Yes	being considered
TOTAL	3653	478	851			117	836		

*Course registrations, not F.T.E.'s.

**The institution does not have a students' union.

For the definition of abbreviations, see Appendix B.

Students Enrolled in On-Reserve Programs:

1. There were between 840-980 full-time students enrolled annually in on reserve post-secondary programs, offered by public post-secondary institutions, between 1987-88 and 1989-90. Funding for these programs came primarily from Indian and Northern Affairs Canada (INAC), Health and Welfare Canada, Employment and Immigration Canada and the bands.

2. In 1989-90, native students were reported to be enrolled in on-reserve programs offered through Alberta public post-secondary institutions as follows:

Institution	# of Students	% of Total
AVC's	175	20
Colleges	591	68
Universities	75	9
Technical Institutes	23	3
TOTAL	864	100

3. Changes in enrolments were reported:

AVC's - full-time enrolments increased 20% from 145 students in 1987-88 to 174 in 1989-90.
- part-time enrolments decreased from 61 students in 1987-88 to one student in 1989-90.

Universities
- full-time enrolments increased 56% from 48 students in 1987-88 to 75 in 1989-90.

Colleges
- part-time enrolments increased 31% from 13 students in 1987-88 to 17 in 1989-90.

Technical Institutes
- full-time enrolments decreased 85% from 81 students in 1987-88 to 12 in 1989-90.
- part-time enrolments increased from 0 students in 1987-88 to 11 students in 1989-90.

4. Almost 30% of the 864 on-reserve students were enrolled in upgrading/life skills courses.

5. There was a marked increase in the number of students enrolled in workshops on reserves; 555 students in 1989-90, an increase of 229 students (70%) from 1987-88.

6. Between 1987-88 and 1989-90, over 1020 students graduated from on-reserve credit programs; 38% from the AVC's, 35% from colleges, 25% from technical institutes and 2% from universities.

7. Fewer post-secondary support services were provided for students in on-reserve programs than through the on-campus programs. Of the 20 institutions surveyed, 9 (45%) provided some special support services for students in on-reserve programs.

Summary of On-Reserve Programs and Services, 1987-88 to 1989-90

Facility	Academic Year	Credit Enrolments F/T	Credit Enrolments P/T	Workshop Enrolments	Reserve Programs/ Courses	Graduates	Funding Sources	Support Services
AU	1989-90	0	340*	0		17	base and student	available
	1988-89	0	554*	0	64		tuition fees	
	1987-88	0	540*	0				
UofA	1989-90	50	16	0			base and student	available
	1988-89	41	11	0	3	2	tuition fees	
	1987-88	48	12	0				
UofC	1989-90	0	81	0			individual In-	none
	1988-89	0	80	0	3	0	dian colleges and	
	1987-88	0	80	0			Indian Affairs	
UofL	1989-90	25	12	0			contract with Red	available
	1988-89	22	12	0	3	0	Crow College	
	1987-88	0	2	0			(Blood Reserve)	
AVC-Calg.	1989-90	56	0	69			CEIC, CJS, CEC,	available
	1988-89	84	23	29	17	129	Indian Affairs	
	1987-88	6	25	0			& the band	
AVC-Edm.	Did not offer programs or services to students on reserves.							
AVC-LLB	1989-90	95	0	10			CJS and	available**
	1988-89	104	0	0	23	174	Manpower	
	1987-88	107	0	0				
AVC-LSL	1989-90	23	1	47			base or AVT	available
	1988-89	23	19	247	41	86		
	1987-88	32	36	161				
FC	1989-90	144	0	0			CEC, H&W,	none***
	1988-89	126	0	20	35	30	base and CJS	
	1987-88	63	0	10				
GPRC	1989-90	22	0	0			CJS and band	none
	1988-89	30	0	0	5	30		
	1987-88	15	0	0				
GMCC	1989-90	122	0	0			contract funds	none
	1988-89	162	0	0	10	31	with band or	
	1987-88	215	0	0			council	
KC	1989-90	45	1	6			base, AVT, CJS,	available**
	1988-89	47	9	0	11	47	Indian Affairs &	
	1987-88	37	13	0			RJTA	

*Course registrations, not F.T.E.'s.

Table continued on next page.

Facility	Academic Year	Credit Enrolments F/T	Credit Enrolments P/T	Workshop Enrolments	Reserve Programs/ Courses	Graduates	Funding Sources	Support Services
LC	1989-90	0	0	65			CJS and band	none
	1988-89	0	0	20	8	0		
	1987-88	24	0	0				
LCC	1989-90	192	16	77			band, CEC, Peigan	available****
	1988-89	212	0	67	29	168	Education, IA, AVT	
	1987-88	183	0	78			and CJS	
MHC	Did not offer programs or services on reserves.							
MRC	1989-90	19	0	0			CJS	none
	1988-89	46	0	0	23	37		
	1987-88	8	0	0				
OC	1989-90	0	0	10			Economic Dev.	none
	1988-89	0	0	21	2	0		
	1987-88	0	0	0				
RDC	1989-90	30	0	0			Federal Govt.	not formally
	1988-89	22	0	0	6	18		available***
	1987-88	22	0	0				
NAIT	1989-90	12	0	222			CEC, CJS,	available
	1988-89	12	0	0	4	255	NDC, bands and	
	1987-88	15	0	0			councils	
SAIT	1989-90	0	11	49			CEIC and/or the	none
	1988-89	46	0	24	20	0	bands themselves	
	1987-88	66	0	77				
TOTAL	1989-90	835		555				
	1988-89	977		428	307	1024		
	1987-88	841		326				

**Services being expanded.

***Plans underway to provide these services.

****There is a move to decrease direct support in the counselling area.

For the definition of abbreviations, see Appendix B.

II. PREFACE

During the past ten years, parents, native leaders and governments have emphasized the need for more educational opportunities and services for students of native ancestry. Some of this interest has been reflected in new educational initiatives in primary, elementary and secondary schools. Several of these projects are operated by native communities. With increased enrolments in basic and secondary education, it is projected that more students of native ancestry will want to enroll in post-secondary programs.

While there is a common perception that more native students are participating in post-secondary education, there has been a lack of current information on these enrolments or the kinds of post-secondary programs and services that students of native ancestry select. In order to improve the level of information on this important issue, an initial survey: Students of Native Ancestry - Enrolments, Programs and Support Services, in Alberta Public Post-Secondary Institutions, was completed in 1988. The current survey builds upon the initial survey and also includes a section about on-reserve programs offered in cooperation with the public post-secondary institutions.

A sincere thank-you is extended to the contact people appointed by each of the post-secondary institutions. Their cooperation and assistance in gathering the information used in this report was most appreciated. This task was not easy because many terms and definitions are not used consistently across the post-secondary system and there is no formal mechanism to identify or record information about students of native ancestry. A list of contact people is attached in Appendix A and a list of abbreviations and definitions used are attached in Appendices B and C.

A special thanks is extended to all of the many other people who also contributed to this project, and to Florence Pastoor, summer research assistant, who bravely prepared the questionnaires and completed the initial interviews.

Ralph Westwood
Laura N. Frigo

III. BACKGROUND

The programs and services offered by the Alberta public post-secondary institutions have evolved in response to a variety of social, economic and political expectations of Albertans. While all eligible students may seek admission to these programs, the province has acknowledged, for geographic and historical reasons, that certain accommodations should be made to assist some students to overcome particular challenges to their participation in post-secondary education. Examples of these accommodations are: the northern Alberta Vocational Colleges that grew out of the federal/provincial Alberta New Start program in the 1960s; development of regional institutions such as Fairview, Keyano and Lakeland Colleges; and establishment of Athabasca University with a distance-delivery format. These initiatives, to address regional/rural issues, have frequently also been of benefit to regional students of native ancestry. Native leaders, native students, educators and other interested parties readily acknowledge that a variety of accommodations have been made, however much still needs to be done because the participation of native students in post-secondary programs is still proportionally much less than it is for the non-native population.

In addition to the foregoing, several post-secondary institutions have established particular initiatives to respond to the needs of native students in their region. These responses include special on-campus programs and services, outreach offerings, and brokering arrangements in cooperation with native-run institutions, such as the Blue Quills Native Education Centre, Old Sun College and Maskwatchees College. These on-reserve offerings are normally funded by Indian and Northern Affairs Canada (INAC), Health and Welfare Canada or the band council.

3.1 Objectives

The primary objective of this survey was to obtain the most accurate and current information available on the programs and services that are regularly provided by the public post-secondary institutions to assist students of native ancestry accomplish their educational goals. A second objective of the survey was to obtain initial information about special programs and services offered <u>on reserves</u> by the public post-secondary institutions.

The survey focused on the following:

a) <u>Programs,</u>
-title,
-length,
-location (on campus or off campus).

b) <u>Enrolments/Graduates</u>, the best estimate of

enrolment/graduate data for students of native ancestry.

c) Support Services, the kinds of special or regular support services frequently utilized by students of native ancestry, including:
-a brief description of each service,
-an estimate of the number of students who used the service in the 1989-90 academic year, and
-any institutional plans to improve, or implement additional support services to assist students of native ancestry.

3.2 Methodology

Following pilot testing, the survey questionnaires were sent to the public post-secondary institutions in late May 1990. Telephone interviews with the contact people were then initiated and all interviews were completed by August 1990.

To ensure that the data obtained from the institutions were understood and recorded accurately, a summary of the data was returned to the respective institutions and confirmed (or modified) by the contact people by September 1990.

3.3 Limitations of the Study (Read carefully)

The writers and institutional contact people are aware that there is currently no comprehensive and independently verifiable source of information on enrolments of native students. The institutions do not have an existing mechanism or sufficient reason to collect student data based on ethnic or cultural background. While this was a major challenge, the contact people were asked to provide their best estimates of enrolments and support service utilization rates by students of native ancestry, based on student self-reporting and the expertise of the contact people. Initially, there was some hesitancy on the part of the institutional contact people and the survey staff to collect and report the data under these circumstances. However, since the data are an estimate of current activity, and the information can be of assistance to both institutional and department staff to better understand current situation, the contact people agreed to do their best in responding to the survey.

Readers are cautioned to remember that data in this report are limited to the extent that they are based on voluntary self-reporting by students and the experience of the institutional contact people. The reader should also be aware that since some of the institutions have special support services for students of native ancestry, their data on the number of students of native

ancestry may be more accurate than are the data of institutions where these services are not offered. While there is no formal mechanism to positively identify native students within the post-secondary system, we are not persuaded that the advantages of such a formal mechanism are sufficient to outweigh the possible disadvantages that such a system might have for the native students and others.

A major challenge with the survey was classifying data about programs and services that are specifically offered for and funded by the federal government or band council for Indian students from reserves, but the programs are not actually offered on reserves. An example is the special programs offered through the Yellowhead Tribal Council in Stony Plain. For the purposes of this report, these kinds of programs were classified as on-reserve programs. Another challenge was the difficulty many of the institutions had distinguishing between full and part-time credit students, between credit and workshop enrolments, and between course registrations and F.T.E.s. While many of these concerns result from a lack of common definitions, the issues were resolved with the institutional contacts to make the data as consistent as possible between institutions.

IV. ANALYSIS OF INSTITUTIONAL PROGRAMS AND SERVICES

This section of the report summarizes and reviews the survey results by type of post-secondary institution: universities, colleges, technical institutes and AVC's.

4.1 Universities

The number of students of native ancestry enrolled in university programs in the 1989-90 academic year was:

TABLE 4.1.1: NATIVE STUDENT ENROLMENTS AT ALBERTA UNIVERSITIES IN 1989-90 (Does not include on-reserve program offerings)

FACILITY	On-Campus		Off-Campus		TOTAL	
	F/T	P/T	F/T	P/T	F/T	P/T
Athabasca University (AU)	0	0	0	615*	0	615*
University of Alberta (UofA)	126	0	77	0	203	0
University of Calgary (UofC)	130	30	0	0	130	30
University of Lethbridge (UofL)	139	44	12	4	151	48
TOTAL	395	74	89		484	

*Course registrations, not F.T.E.'s.

Type of special support services for native students at universities in 1989-90 were:

TABLE 4.1.2: UNIVERSITY SPECIAL SUPPORT SERVICES FOR NATIVE STUDENTS, BY NUMBER OF STUDENTS SERVED

SUPPORT SERVICE	INSTITUTION			
	AU	UofA*	UofC	UofL
Counselling	254	200	10	15
Tutorial	254	50	50	22
Housing	N/A	150	N/A	N/A
Orientation	254	1270	30	22
Financing	N/A	150	30	N/A
Social Clubs	N/A	120	N/A	N/A
Recruitment	254	1000	N/A	N/A

*Reports plans for further expansion of its services.

N/A -not available.

The universities report that native students graduated from a variety of programs in 1989–90:

TABLE 4.1.3: NUMBER OF NATIVE STUDENTS WHO GRADUATED FROM PROGRAMS AT ALBERTA UNIVERSITIES IN 1989–90

FACILITY	# Programs	# Graduates
AU	6	3
UofA	3	5
UofC	2	15
UofL	9	131
	TOTAL	154

4.2 Colleges

The number of students of native ancestry enrolled in college programs in the 1989–90 academic year was:

TABLE 4.2.1: NATIVE STUDENT ENROLMENTS AT ALBERTA COLLEGES IN 1989–90
(Does not include on–reserve program offerings)

	On–Campus		Off–Campus		TOTAL	
FACILITY	F/T	P/T	F/T	P/T	F/T	P/T
Fairview College (FC)	24	0	116	0	140	0
Grande Prairie Regional College (GPRC)	115	20	0	0	115	20
Grant MacEwan Com. College (GMCC)	106	0	0	0	106	0
Keyano College (KC)	360	0	51	0	411	0
Lakeland College (LC)	0	0	60	0	60	0
Lethbridge Community College (LCC)	300	60	0	0	300	60
Medicine Hat College (MHC)	19	0	0	0	19	0
Mount Royal College (MRC)	60	0	0	0	60	0
Olds College (OC)	6	0	0	0	6	0
Red Deer College (RDC	70	10	35	0	105	10
TOTAL	1060	90	262	0	1322	90

Type of special support services for native students at colleges in 1989-90 were:

TABLE 4.2.2: COLLEGE SPECIAL SUPPORT SERVICES FOR NATIVE SUTDENTS, BY NUMBER OF STUDENTS SERVED

SUPPORT SERVICE	INSTITUTION KC	LCC
Counselling	55	175
Tutorial	25	125
Housing	N/A	15
Orientation	N/A	175
Financing	50	N/A
Social Clubs	N/A	100
Recruitment	300	N/A
Day Care	N/A	15
Other	50	N/A

Note: All colleges report offering support services, but data were only provided by Keyano and Lethbridge Community Colleges. Fairview, Grant MacEwan Community and Lethbridge Community Colleges report expansion plans.

The colleges report that native students graduated from a variety of programs at Alberta colleges:

TABLE 4.2.3: NUMBER OF NATIVE STUDENTS WHO GRADUATED FROM PROGRAMS AT ALBERTA COLLEGES 1989-90

FACILITY	# Programs	# Graduates
FC	7	61
GPRC	3	38
GMCC	2	6
KC	5	80
LC	2	33
LCC	5	11
MHC	3	5
MRC*	N/A	N/A
OC	5	3
RDC	4	0
	TOTAL	237

*Unable to provide specific information.

4.3 Technical Institutes

The number of students of native ancestry enrolled in technical institutes in the 1989–90 academic year was:

TABLE 4.3.1: NATIVE STUDENT ENROLMENTS AT ALBERTA TECHNICAL INSTITUTES IN 1989–90 (Does not include on–reserve program offerings)

	On–Campus		Off–Campus		TOTAL	
FACILITY	F/T	P/T	F/T	P/T	F/T	P/T
Northern Alberta Institute of Tech. (NAIT)	50	20	12	278	62	298
Southern Alberta Institute of Tech. (SAIT)	33	0	0	0	33	0
TOTAL	83	20	12	278	95	298

Type of special support services for native students at technical institutes in 1989–90 were:

TABLE 4.3.2: TECHNICAL INSTITUTE SPECIAL SUPPORT SERVICES FOR NATIVE STUDENTS, BY NUMBER OF STUDENTS SERVED

SUPPORT SERVICE	INSTITUTION SAIT
Counselling	N/A
Tutorial	N/A
Housing	N/A
Orientation	N/A
Financing	14
Recruitment	5

Note: Support services for native students are available at both NAIT and SAIT, however, only SAIT was able to provide data.

In 1989–90, the following number of native students graduated from institutional programs at Alberta technical institutes:

TABLE 4.3.3: NUMBER OF NATIVE STUDENTS GRADUATING FROM INSTITUTIONAL PROGRAMS AT ALBERTA TECHNICAL INSTITUTES 1989-90

FACILITY	# Programs	# Graduates
NAIT	3	15
SAIT	10	5
	TOTAL	20

4.4 Vocational Colleges

The number of students of native ancestry enrolled in Alberta Vocational College programs in the 1989-90 academic year was:

TABLE 4.4.1: NATIVE STUDENT ENROLMENTS AT AVC's IN 1989-90
(Does not include on-reserve offerings)

	On-Campus		Off-Campus		TOTAL	
FACILITY	F/T	P/T	F/T	P/T	F/T	P/T
AVC-Calgary (AVC-Calg.)	105	100	0	0	105	100
AVC-Edmonton (AVC-Edm.)	599	0	409	0	1008	0
AVC-Lac La Biche (AVC-LLB)	500	0	79	0	579	0
AVC-Lesser Slave Lake (AVC-LSL)	911	194	0	0	911	194
TOTAL	2115	294	488	0	2603	294

AVC special support services for native students in 1989–90 were:

TABLE 4.4.2: AVC SPECIAL SUPPORT SERVICES FOR NATIVE STUDENTS, BY NUMBER OF STUDENTS SERVED

SUPPORT SERVICE	INSTITUTION	
	AVC-LLB	AVC-LSL
Counselling	250	1100
Tutorial	N/A	150
Housing	135	150
Orientation	50	400
Financing	500	1100
Social Clubs	60	200
Recruitment	N/A	400
Day Care	30	50

Note: Support services for native students are available at all AVC's, however, data were only provided by AVC-LLB and AVC-LSL. AVC-LLB reports plans for further expansion of its services.

The AVC's report that native students graduated from a variety of programs in 1989–90:

TABLE 4.4.3: NUMBER OF NATIVE STUDENTS WHO GRADUATED FROM PROGRAMS AT AVC's IN 1989-90

FACILITY	# Programs	# Graduates
AVC-Calg.	3	63
AVC-Edm.	7	45
AVC-LLB	12	121
AVC-LSL	26	196
	TOTAL	425

4.5 Summary of Institutional Programs and Services 1989–90

Facility	On-Campus Students F/T	On-Campus Students P/T	Off-Cmps. Students F/T	Off-Cmps. Students P/T	Promotion of En-rolment	Native Student Programs	Graduates	Support Services	Student Union Special Support Services
AU	0	0	0	615*	Yes	6	3	Yes	none**
UofA	126	0	77	0	Yes	3	5	Yes	none
UofC	130	30	0	0	Yes	2	15	Yes	info. not provided
UofL	139	44	12	4	Yes	9	131	Yes	none
AVC-Calg.	105	100	0	0	No	3	63	Yes	none
AVC-Edm.	599	0	409	0	No	7	45	Yes	none
AVC-LLB	500	0	79	0	No	12	121	Yes	none
AVC-LSL	911	194	0	0	Yes	26	196	Yes	available
FC	24	0	116	0	Yes	7	61	Yes	info. not provided
GPRC	115	20	0	0	Yes	3	38	Yes	none
GMCC	106	0	0	0	Yes	2	6	Yes	none
KC	360	0	51	0	Yes	5	80	Yes	info. not provided
LC	0	0	60	0	Yes	2	33	Yes	none
LCC	300	60	0	0	Yes	5	11	Yes	available
MHC	19	0	0	0	Yes	3	5	Yes	none
MRC	60	0	0	0	No	all	N/A	Yes	being considered
OC	6	0	0	0	No	5	3	Yes	none
RDC	70	10	35	0	No	4	0	Yes	none
NAIT	50	20	12	278	No	3	15	Yes	available
SAIT	33	0	0	0	Yes	10	5	Yes	being considered
TOTAL	3653	478	851			117	836		

*Course registrations, not F.T.E.'s.

**The institution does not have a students' union.

For the definition of abbreviations, see Appendix B.

V. ANALYSIS OF ON-RESERVE PROGRAMS AND SERVICES

This section of the report summarizes and reviews the survey results by type of post-secondary institution: universities, colleges, technical istitutes and AVC's.

5.1 Universities

The number of students enrolled in on-reserve (or equivalent) university programs from 1987-88 to 1989-90 was:

TABLE 5.1.1: STUDENT ENROLMENTS IN ON-RESERVE UNIVERSITY PROGRAMS, 1987-88 TO 1989-90

	1987-88			1988-89			1989-90		
FACILITY	Credit FT	Credit PT	Workshop	Credit FT	Credit PT	Workshop	Credit FT	Credit PT	Workshop
AU	0	540*	0	0	554*	0	0	340*	0
UofA	48	12	0	41	11	0	50	16	0
UofC	0	80	0	0	80	0	0	81	0
UofL	0	2	0	22	12	0	25	12	0
TOTAL	48		0	63		0	75		0

*Course registrations, not F.T.E.'s.

On-reserve support services were provided by Athabasca University, and the Universities of Alberta and Lethbridge. The universities did not report any plans for change or further expansion of these services.

The universities report that students were enrolled in a variety of programs. Most of these programs provide the first one or two years of a degree program and then the students normally enroll on-campus to complete the program. While this is typical, some graduates were reported from on-reserve programs:

TABLE 5.1.2: NUMBER OF STUDENTS WHO GRADUATED FROM ALBERTA ON-RESERVE UNIVERSITY PROGRAMS, 1987-88 TO 1989-90

FACILITY	# Programs	# Graduates
AU	64	17
UofA	3	2
UofC	3	0
UofL	3	0
	TOTAL	19

5.2 Colleges

The number of students enrolled in on-reserve (or equivalent) college programs from 1987-88 to 1989-90 was:

TABLE 5.2.1: STUDENT ENROLMENTS IN ON-RESERVE COLLEGE PROGRAMS, 1987-88 TO 1989-90

	1987-88			1988-89			1989-90		
FACILITY	Credit FT	Credit PT	Workshop	Credit FT	Credit PT	Workshop	Credit FT	Credit PT	Workshop
FC	63	0	0	126	0	20	144	0	0
GPRC	15	0	0	30	0	0	22	0	0
GMCC	215	0	0	162	0	0	122	0	0
KC	37	13	0	47	9	0	45	1	6
LC	24	0	0	0	0	20	0	0	65
LCC	183	0	78	212	0	67	192	16	77
MHC	Did not offer programs or services to students on reserves.								
MRC	8	0	0	46	0	0	19	0	0
OC	0	0	0	0	0	21	0	0	10
RDC	22	0	0	22	0	0	30	0	0
TOTAL	567	13	88	645	9	128	574	17	158

On-reserve college support services were provided by Keyano and Lethbridge Community Colleges. Fairview, Keyano, Lethbridge Community and Red Deer Colleges report plans for further expansion of these services.

The colleges report that 361 students graduated from a variety of on-reserve Alberta programs between 1987-88 and 1989-90:

TABLE 5.2.2: NUMBER OF STUDENTS WHO GRADUATED FROM ALBERTA ON-RESERVE COLLEGE PROGRAMS, 1987-88 TO 1989-90

FACILITY	# Programs	# Graduates
FC	35	30
GPRC	5	30
GMCC	10	31
KC	11	47
LC	8	0
LCC	29	168

Table continued on next page.

FACILITY	# Programs	# Graduates
MHC	N/A	N/A
MRC	23	37
OC	2	0
RDC	6	18
	TOTAL	361

5.3 Technical Institutes

The number of students enrolled in on-reserve (or equivalent) technical institute programs from 1987-88 to 1989-90 was:

TABLE 5.3.1: STUDENT ENROLMENTS IN ON-RESERVE TECHNICAL INSTITUTE PROGRAMS, 1987-88 TO 1989-90

	1987-88			1988-89			1989-90		
FACILITY	Credit FT	Credit PT	Workshop	Credit FT	Credit PT	Workshop	Credit FT	Credit PT	Workshop
NAIT	15	0	0	12	0	0	12	0	222
SAIT	66	0	77	46	0	24	0	11	49
TOTAL	81	0	77	58	0	24	12	11	271

On-reserve technical institute support services were provided only by NAIT to students from 1987-88 to 1989-90. The two technical institutes did not report plans for further expansion of these services.

The technical institutes report that students graduated from various on-reserve Alberta programs between 1987-88 and 1989-90:

TABLE 5.3.2: NUMBER OF STUDENTS WHO GRADUATED FROM ALBERTA ON-RESERVE TECHNICAL INSTITUTE PROGRAMS, 1987-88 TO 1989-90

FACILITY	# Programs	# Graduates
NAIT	4	255
SAIT	20	0
	TOTAL	255

5.4 Vocational Colleges

The number of students enrolled in on-reserve (or equivalent) AVC programs from 1987-88 to 1989-90 was:

TABLE 5.4.1: STUDENT ENROLMENTS IN ON-RESERVE AVC PROGRAMS, 1987-88 TO 1989-90

	1987-88			1988-89			1989-90		
FACILITY	Credit FT	Credit PT	Workshop	Credit FT	Credit PT	Workshop	Credit FT	Credit PT	Workshop
AVC-Calg.	6	25	0	84	23	29	56	0	69
AVC-Edm.	Did not offer programs or services to students on reserves.								
AVC-LLB	107	0	0	104	0	0	95	0	10
AVC-LSL	32	36	161	23	19	247	23	1	47
TOTAL	145	61	161	211	42	276	174	1	126

The two northern AVC's and AVC-Calgary provided on-reserve support services to students from 1987-88 to 1989-90. AVC-LLB plans further expansion of these services.

The vocational colleges report that 389 students graduated from various on-reserve Alberta programs between 1987-88 and 1989-90:

TABLE 5.4.2: NUMBER OF STUDENTS WHO GRADUATED FROM ON-RESERVE AVC PROGRAMS, 1987-88 TO 1989-90

FACILITY	# Programs	# Graduates
AVC-Calgary	17	129
AVC-Edmonton	0	0
AVC-LLB	23	174
AVC-LSL	41	86
	TOTAL	389

5.5 Summary of On-Reserve Programs and Services, 1987-88 to 1989-90

Facility	Academic Year	Credit Enrolments F/T	Credit Enrolments P/T	Workshop Enrolments	Reserve Programs/ Courses	Graduates	Funding Sources	Support Services
AU	1989-90	0	340*	0		17	base and student	available
	1988-89	0	554*	0	64		tuition fees	
	1987-88	0	540*	0				
UofA	1989-90	50	16	0			base and student	available
	1988-89	41	11	0	3	2	tuition fees	
	1987-88	48	12	0				
UofC	1989-90	0	81	0			individual In-	none
	1988-89	0	80	0	3	0	dian colleges and	
	1987-88	0	80	0			Indian Affairs	
UofL	1989-90	25	12	0			contract with Red	available
	1988-89	22	12	0	3	0	Crow College	
	1987-88	0	2	0			(Blood Reserve)	
AVC-Calg.	1989-90	56	0	69			CEIC, CJS, CEC,	available
	1988-89	84	23	29	17	129	Indian Affairs	
	1987-88	6	25	0			& the band	
AVC-Edm.	Did not offer programs or services to students on reserves.							
AVC-LLB	1989-90	95	0	10			CJS and	available**
	1988-89	104	0	0	23	174	Manpower	
	1987-88	107	0	0				
AVC-LSL	1989-90	23	1	47			base or AVT	available
	1988-89	23	19	247	41	86		
	1987-88	32	36	161				
FC	1989-90	144	0	0			CEC, H&W,	none***
	1988-89	126	0	20	35	30	base and CJS	
	1987-88	63	0	10				
GPRC	1989-90	22	0	0			CJS and band	none
	1988-89	30	0	0	5	30		
	1987-88	15	0	0				
GMCC	1989-90	122	0	0			contract funds	none
	1988-89	162	0	0	10	31	with band or	
	1987-88	215	0	0			council	
KC	1989-90	45	1	6			base, AVT, CJS,	available**
	1988-89	47	9	0	11	47	Indian Affairs &	
	1987-88	37	13	0			RJTA	

*Course registrations, not F.T.E.'s.

Table continued on next page.

Facility	Academic Year	Credit Enrolments F/T	Credit Enrolments P/T	Workshop Enrolments	Reserve Programs/ Courses	Graduates	Funding Sources	Support Services
LC	1989-90	0	0	65			CJS and band	none
	1988-89	0	0	20	8	0		
	1987-88	24	0	0				
LCC	1989-90	192	16	77			band, CEC, Peigan	available****
	1988-89	212	0	67	29	168	Education, IA, AVT	
	1987-88	183	0	78			and CJS	
MHC	Did not offer programs or services on reserves.							
MRC	1989-90	19	0	0			CJS	none
	1988-89	46	0	0	23	37		
	1987-88	8	0	0				
OC	1989-90	0	0	10			Economic Dev.	none
	1988-89	0	0	21	2	0		
	1987-88	0	0	0				
RDC	1989-90	30	0	0			Federal Govt.	not formally
	1988-89	22	0	0	6	18		available***
	1987-88	22	0	0				
NAIT	1989-90	12	0	222			CEC, CJS,	available
	1988-89	12	0	0	4	255	NDC, bands and	
	1987-88	15	0	0			councils	
SAIT	1989-90	0	11	49			CEIC and/or the	none
	1988-89	46	0	24	20	0	bands themselves	
	1987-88	66	0	77				
TOTAL	1989-90	835		555				
	1988-89	977		428	307	1024		
	1987-88	841		326				

**Services being expanded.

***Plans underway to provide these services.

****There is a move to decrease direct support in the counselling area.

For the definition of abbreviations, see Appendix B.

VI. SYSTEM SUMMARY

6.1 Summary of Institutional Programs and Enrolments

The following tables summarize the total number of native students enrolled in an on and/or off-campus institutional course for 1989-90:

TABLE 6.1.1: INSTITUTIONAL PROGRAM ENROLMENTS 1989-90

	On-Campus		Off-Campus		TOTAL	
FACILITY	F/T	P/T	F/T	P/T	F/T	P/T
Univs.:						
AU	0	0	0	615*	0	615*
UofA	126	0	77	0	203	0
UofC	130	30	0	0	130	30
UofL	139	44	12	4	151	48
Sub-total	395	74	89		484	
AVC's:						
AVC-Calg.	105	100	0	0	105	100
AVC-Edm.	599	0	409	0	1008	0
AVC-LLB	500	0	79	0	579	0
AVC-LSL	911	194	0	0	911	194
Sub-total	2115	294	488	0	2603	294
Colleges:						
FC	24	0	116	0	140	0
GPRC	115	20	0	0	115	20
GMCC	106	0	0	0	106	0
KC	360	0	51	0	411	0
LC	0	0	60	0	60	0
LCC	300	60	0	0	300	60
MHC	19	0	0	0	19	0
MRC	60	0	0	0	60	0
OC	6	0	0	0	6	0
RDC	70	10	35	0	105	10
Sub-total	1060	90	262	0	1322	90

*Course registrations, not F.T.E.'s.

Table continued on next page.

FACILITY	On-Campus F/T	On-Campus P/T	Off-Campus F/T	Off-Campus P/T	TOTAL F/T	TOTAL P/T
Technical Institutes:						
NAIT	50	20	12	278	62	298
SAIT	33	0	0	0	33	0
Sub-total	83	20	12	278	95	298
TOTAL	3653	478	851		4504	

TABLE 6.1.2: ENROLMENTS BY TYPE OF INSTITUTION 1989-90

TYPE OF FACILITY	F/T AND P/T ON-CAMPUS ENROLMENTS	F/T AND P/T OFF-CAMPUS ENROLMENTS
Universities	469	
AVC's	2409	488
Colleges	1150	262
Technical Institutes	103	290
TOTAL	4131	

TABLE 6.1.3: INSTITUTIONAL PROGRAM ENROLMENTS BY PROGRAM CLASSIFICATION 1989-90

	APPROXIMATE NUMBER OF STUDENTS ENROLLED
Humanities/Social Sciences/ Education	240
Upgrading/Life Skills	1415
Business/Clerical/ Administration	422
Trades and Technical	163
Health	25
Agriculture/Forestry	73
University Transfer	0
Other	340

The availability of support services to native students in institutions in 1989-90 and any plans for change or expansion in this area, were reported as follows:

TABLE 6.1.4: UTILIZATION OF SUPPORT SERVICES BY INSTITUTION

SUPPORT SERVICE	INSTITUTION								
	AU	UofA	UofC	UofL	VC-LL	VC-LS	KC	LCC	SAIT
Counselling	254	100-200	10	15	250	1100	55	175	N/A
Tutorial	254	50	50	22	N/A	150	25	125	N/A
Housing	N/A	150	N/A	N/A	135	150	N/A	15	N/A
Orientation	254	1270	30	22	50	400	N/A	175	N/A
Financing	N/A	150	30	N/A	500	1100	50	N/A	14
Social Clubs	N/A	120	N/A	N/A	60	200	N/A	100	N/A
Recruitment	254	1000	N/A	N/A	N/A	400	300	N/A	5
Day Care	N/A	N/A	N/A	N/A	30	50	N/A	15	N/A
Other							50		

The University of Alberta, AVC-LLB, and Fairview, Grant MacEwan Community and Lethbridge Community Colleges reported plans to change or expand currently available on-reserve support services.

The facilities surveyed reported the following number of native graduates from institutional programs in 1989-90:

TABLE 6.1.5: NUMBER OF NATIVE STUDENTS GRADUATING FROM INSTITUTIONAL PROGRAMS 1989-90

FACILITY	# Programs	# Graduates
Universities:		
AU	6	3
UofA	3	5
UofC	2	15
UofL	9	131
Sub-total	20	154
AVC's:		
AVC-Calg.	3	63
AVC-Edm.	7	45
AVC-LLB	12	121
AVC-LSL	26	196
Sub-total	48	425
Colleges:		
FC	7	61
GPRC	3	38
GMCC	2	6
KC	5	80

Table continued on next page.

FACILITY	# Programs	# Graduates
LC	2	33
LCC	5	11
MHC	3	5
MRC	0	0
OC	5	3
RDC	4	0
Sub-total	36	237
Technical Institutes:		
NAIT	3	15
SAIT	10	5
Sub-total	13	20
TOTAL	117	836

6.2 Summary of On-Reserve Programs and Services

The following tables summarize the total number of students enrolled in all on-reserve programs from 1987-88 to 1989-90:

TABLE 6.2.1: ON-RESERVE PROGRAM ENROLMENTS 1987-90

	1987-88			1988-89			1989-90		
FACILITY	Credit FT	Credit PT	Workshop	Credit FT	Credit PT	Workshop	Credit FT	Credit PT	Workshop
Universities:									
AU	0	540*	0	0	554*	0	0	340*	0
UofA	48	12	0	41	11	0	50	16	0
UofC	0	80	0	0	80	0	0	81	0
UofL	0	2	0	22	12	0	25	12	0
Sub-total	48		0	63		0	75		0
AVC's:									
AVC-Calg.	6	25	0	84	23	29	56	0	69
AVC-Edm.	Did not offer programs or services to students on reserves.								
AVC-LLB	107	0	0	104	0	0	95	0	10
AVC-LSL	32	36	161	23	19	247	23	1	47
Sub-total	145	61	161	211	42	276	174	1	126
Colleges:									
FC	63	0	0	126	0	20	144	0	0
GPRC	15	0	0	30	0	0	22	0	0
GMCC	215	0	0	162	0	0	122	0	0
KC	37	13	0	47	9	0	45	1	6
LC	24	0	0	0	0	20	0	0	65
LCC	183	0	78	212	0	67	192	16	77

*Course registrations, not F.T.E.s.

Table continued on next page.

FACILITY	1987-88			1988-89			1989-90		
	Credit FT	Credit PT	Workshop	Credit FT	Credit PT	Workshop	Credit FT	Credit PT	Workshop
MHC	Did not offer programs or services to students on reserves.								
MRC	8	0	0	46	0	0	19	0	0
OC	0	0	0	0	0	21	0	0	10
RDC	22	0	0	22	0	0	30	0	0
Sub-total	567	13	88	645	9	128	574	17	158
Technical:									
Institutes:									
NAIT	15	0	0	12	0	0	12	0	222
SAIT	66	0	77	46	0	24	0	11	49
Sub-total	81	0	77	58	0	24	12	11	271
TOTAL	841		326	977		428	835		555

A preliminary examination of on-reserve programs indicates that such enrolments could be categorized as follows:

TABLE 6.2.2: TOTAL ESTIMATED ON-RESERVE PROGRAM ENROLMENTS BY PROGRAM CLASSIFICATION 1987-88 TO 1989-90

	APPROXIMATE NUMBER OF STUDENTS ENROLLED			
	1987-88	1988-89	1989-90	TOTAL
Humanities/Social Sciences/ Education	65	150	119	334
Upgrading/Life Skills	268	468	340	1076
Business/Clerical/ Administration	180	67	152	399
Trades and Technical	126	92	86	304
Health	39	149	39	227
Agriculture/Forestry	12	21	56	89
University Transfer	62	86	240	388
Other	192	240	528	960

Support services to students on reserves were provided by Athabasca University, the Universities of Alberta and Lethbridge, AVC-Calgary, AVC-LLB, AVC-LSL, Keyano and Lethbridge Community Colleges, and NAIT. AVC-LLB and Fairview, Keyano, Lethbridge Community and Red Deer Colleges reported plans to change or expand currently available on-reserve support services.

The institutions surveyed reported an increasing number of graduates from on-reserve programs between 1987-88 and 1989-90:

TABLE 6.2.3: NUMBER OF STUDENTS GRADUATING FROM ON-RESERVE PROGRAMS 1987-88 TO 1989-90

FACILITY	Reserve Programs	# Graduates			
		87-88	88-89	89-90	Total
Universities:					
AU	1	N/A	N/A	17	17
UofA	3	N/A	N/A	2	2
UofC	3	0	0	0	0
UofL	3	0	0	0	0
Sub-total	10	N/A	N/A	19	19
AVC's:					
AVC-Calg.	17	11	49	69	129
AVC-Edm.		0	0	0	0
AVC-LLB	23	46	65	63	174
AVC-LSL	41	N/A	N/A	86	86
Sub-total	81	57	114	218	389
Colleges:					
FC	35	N/A	N/A	30	30
GPRC	5	10	10	10	30
GMCC	10	N/A	N/A	31	31
KC	11	19	12	16	47
LC	8	0	0	0	0
LCC	29	45	51	72	168
MHC		0	0	0	0
MRC	23	N/A	N/A	37	37
OC	2	0	0	0	0
RDC	6	N/A	N/A	18	18
Sub-total	129	74	73	214	361
Technical Institutes:					
NAIT	4	12	11	232	255
SAIT	20	0	0	0	0
Sub-total	24	12	11	232	255
TOTAL	244	143	198	671	1024

N/A -not available.

6.3 Summary of Student Union Special Support Services

In part III of the survey, the availability of Student Union special support services for students of native ancestry were examined. The student unions of AVC–LSL, Lethbridge Community College and NAIT reported currently providing special support services for students of native ancestry. Plans for the provision of such services were under consideration at Mount Royal College and SAIT.

Appendix A. List of Institutional Contacts

Universities:

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Appendix B. List of Abbreviations Used

Admin.	Administration
Ag.	Agriculture
Atkmg.	Atikameg
AU	Athabasca University
AVC-Calg.	Alberta Vocational College-Calgary
AVC-Edm.	Alberta Vocational College-Edmonton
AVC-LLB	Alberta Vocational College-Lac La Biche
AVC-LSL	Alberta Vocational College-Lesser Slave Lake
AVT	Alberta Vocational Training
Bus. or Busi.	Business
CEC	Canada Employment Centre
CEIC	Canadian Employment and Immigration Commission
Cert.	Certificate
CJS	Canadian Jobs Strategy
Develop.	Development
Dip. or Dipl.	Diploma
DP	Driftpile
Ed.	Education
Employ.	Employment
Equip.	Equipment
F.T.E.	Full-time Equivalent
FT or F/T	Full-time
FC	Fairview College
Fort Chip.	Fort Chipewyan
GMCC	Grant MacEwan Community College
GPRC	Grande Prairie Regional College
H&W	Canada Health & Welfare
INAC	Indian and Northern Affairs Canada
KC	Keyano College
Lang.	Language
LC	Lakeland College
LCC	Lethbridge Community College
Manag.	Management
MHC	Medicine Hat College
MRC	Mount Royal College
NADC	Northern Alberta Development Council
NAIT	Northern Alberta Institute of Technology
NDA	Canada/Alberta Northern Development Agreement
OC	Olds College
PT or P/T	Part-time
Prep.	Preparation
R.J.T.A.	Fort McMurray Regional Job Training Association
RDC	Red Deer College
Reg.	Registration
SAIT	Southern Alberta Institute of Technology
SC	Sucker Creek
Sc.	Science
StL	Sturgeon Lake
Tech.	Technician or Technology

TI	Technical Institute
Univ	University
UofA	University of Alberta
UofC	University of Calgary
UofL	University of Lethbridge
Upgrdng/LfSkills	Upgrading/Life Skills
UCEP	University and College Entrance Project
WF	Whitefish Lake

Appendix C. Definitions

Aboriginal

-for the purposes of this survey, includes persons of Inuit, Indian (status or non-status) and Metis ancestry.

Credit Program

-for the purposes of this survey, a program 15 weeks or more in duration, and the institution grants credit for completion of the course/program.

Indian

-a person who pursuant to the Indian Act is registered as an Indian or is entitled to be registered as an Indian (Indian Act, S.2(1)).

Metis

-a person of a mixed Indian-white background, but not registered as Indian under the Indian Act or a person of Indian and any other descent (Metis Nation of Alberta).

Native

-for the purposes of this survey, a term used as an alternative to "aboriginal".

Non-Status Indian

-a person of Indian ancestry who is not registered as an Indian (Indian and Northern Affairs Canada).

Reserve

-a tract of land, the legal title to which is vested in Her Majesty, that has been set apart by Her Majesty for the use and benefit of a band (Indian Act, S.2(1)).

Status Indian

-a person recorded as an Indian in the Indian Register; most registered Indians are members of an Indian band (Indian and Northern Affairs Canada).

Students of Native Ancestry

-for the purposes of this survey, students enrolled in a post-secondary institution and who have formally or informally indicated that they are of native ancestry.

Treaty Indian

-a registered Indian who is a member of, or can prove descendance from a band that signed a treaty (Indian and Northern Affairs Canada).

Appendix D. Summaries of Institutional Programs and On-Reserve Delivery

1. Institutional Programs

AU

INSTITUTIONAL PROGRAMS & SERVICES

	Academic Year	On-Campus F/T	On-Campus P/T	Off-Campus F/T	Off-Campus P/T
ENROLMENT:	1989-90	0	0	0	615*

*This figure reflects the number of registration and includes both on and off reserve programs.

PROGRAMS:

-The facility is encouraging native student enrolment in institutional programs by engaging its tutorial services in program planning, needs assessments and promotional activities with native groups.

-There are plans to expand existing institutional programs to include an administration certificate at Yellowhead Tribal Council, administration and B.G.S. degrees at Lakeland and a B.A. and/or B.G.S. in nursing at several off-site Arctic College locations.

-Eight special initiatives have been taken by the institution to encourage native student participation in institutional programs.

-In 1989-90, the facility offered the following institutional programs primarily for students of native ancestry:

Name of Program	University Transfer	University Transfer
Length of Program	2 years	2 years
Type of Program	degree	degree
Native Enrolment*	99	203
Native Graduates	1 (AU grad.)	2 (AU grads.)
Comments	-part of Sunrise Project	-part of YTC programming

Name of Program	Administrative Studies	BSW Entrance	Morley (Stoney Ed. Authority)
Length of Program	1 year		
Type of Program	certificate		home-study
Native Enrolment*	76	83	40 (estimate)
Native Graduates			
Comments	-part of Yellowhead Tribal Council programming		

*Data reflects the number of registrations.

SUPPORT SERVICES:

–The facility provides the following support services primarily for students of native ancestry enrolled in institutional programs:

	Approximate # of Users Per Year
Counselling	not known
Tutorial/Remedial	"
Orientation	"
Student Finance/Funding	"
Recruitment	"
Academic Advising	"
Library Orientation	"
Program Promotion/Planning	"
Study Skills	"
Practicum Arrangement	"

–Changes/expansions in this area are planned only if funding becomes available.

–The services are promoted to native students through liaison with the band and tribal council.

–The institution does not have a students' union.

UofA

INSTITUTIONAL PROGRAMS & SERVICES

	Academic Year	On-Campus F/T	On-Campus P/T	Off-Campus F/T	Off-Campus P/T
ENROLMENT:	1989-90	126	0	77	0

PROGRAMS:

-The facility is encouraging native student enrolment in institutional programs by reserving spaces in quota programs for native students, by supporting off-campus programs, and through the provision of an on-campus native students' services office.

-There are no existing plans to change or expand existing institutional programs that accommodate native students at this time.

-Several special initiatives (e.g., on-site instruction, remedial classes (TYP program), flexibility in registration and counselling services) have been taken by the institution to encourage native student participation in institutional programs.

-In 1989-90, the facility offered the following institutional programs primarily for students of native ancestry:

Name of Program	Sunrise Project	Yellowhead Tribal Council	Transitional Yr. Program
Length of Program	2 years	2 years	1 year
Type of Program	degree	degree	degree
Native Enrolment	28 F/T	49 F/T	29 F/T
Native Graduates	5	0	0
Comments	-located in Slave Lake -16 students have graduated from UofA & 5 from elsewhere since 1983 -offered in association with AU -11 will graduate from UofA, & 3 from AU & UofRegina,	-located in Spruce Grove -22 will graduate from UofA in 1991 -offered with AU	-on-campus

Note: On-campus listing is incomplete.

SUPPORT SERVICES:

–The facility provides the following support services primarily for students of native ancestry enrolled in institutional programs:

	Approximate # of Users Per Year
Counselling	100–200
Tutorial/Remedial (English and Math)	50
Housing	150
Orientation	1270
Student Finance/Funding	150
Social Clubs	120
Recruitment	1000

–These services will be expanded to also include students from the NWT.

–The services are promoted through letters, the media and personal visits to schools and boards.

–The institution has an on–campus native students' services office.

–Special support services specific to students of native ancestry, are not offered by the institution's students' union. All special need students are accommodated, and services are targeted to all students regardless of ancestry.

INSTITUTIONAL PROGRAMS & SERVICES

	Academic Year	On-Campus F/T	On-Campus P/T	Off-Campus F/T	Off-Campus P/T
ENROLMENT:	1989-90	130	30	0	0

PROGRAMS:

-The facility is encouraging native student enrolment in institutional programs by advertising its transition year program each Spring.
-The facility does not have any specific plans to change or expand existing institutional programs that accommodate native students.
-Institutional programs do not currently have special initiatives to accommodate the specific needs of native students.
-In 1989-90, the facility offered the following programs primarily for students of native ancestry:

Name of Program	Transition Year Program	All University Faculties
Length of Program	1 year	about 4 years
Type of Program		degree
Native Enrolment	20	140
Native Graduates	8	5-7

SUPPORT SERVICES:

-The facility provides the following support services primarily for students of native descent enrolled in institutional programs:

	Approximate # of Users Per Year
Counselling	10
Tutorial/Remedial	50
Orientation	30
Student Finance/Funding	30

-There are no current plans to expand/change these services.
-The institution also houses a native centre.
-All support services are advertised by word of mouth, mail-outs and posters displayed around campus.
-All support services are base-funded.
-The institution has a native student admission policy. This affirmative action policy exempts native students from the control growth policy.
-Native students who are 21 years of age or older and have a 60% average in English 30 and Math 30 or English 30 and a second language at the 30

level may be admitted as non-matriculated adults. Those students entering with a second language that is native are required to take the special native language examination.

-The facility's students' union did not complete and return to us the section of the survey relevant to their provision of special support services to students of native ancestry.

INSTITUTIONAL PROGRAMS & SERVICES

	Academic Year	On–Campus F/T	On–Campus P/T	Off–Campus F/T	Off–Campus P/T
ENROLMENT:	1989–90	139	44	12	4

PROGRAMS:

–The facility is encouraging native student enrolment in institutional programs by recruiting throughout AB and Canada, and through the provision of a native student services officer in the Department of Native American Studies and a native advisor for the Business Enterprises and Self–Governing Systems of the Indian, Inuit and Metis (B.E.S.S.) program in the Faculty of Management.

–The institution does not have any plans to change or expand such programs at this time.

–Special institutional initiatives to encourage native participation include the Native American Studies Department, the B.E.S.S. advisor and program, the Native American Teacher Education program, the native student services officer and other such personnel, and a lounge provided by Native American Studies.

–In 1989–90, the institution offered the following institutional programs primarily for students of native ancestry:

Name of Program	B.A. and B.Ed.	Management	B.A.
Length of Program	5 years	1 year	4 years
Type of Program	degree	certificate	degree
Native Enrolment	1	22	27
Native Graduates	2	36	38

Name of Program	B.Ed.	B.A. and B.Sc.	Management
Length of Program	4 years	4 years	4 years
Type of Program	degree	degree	degree
Native Enrolment	27	13	29
Native Graduates	37	4	5

Name of Program	Education Diploma	M.Ed.	Nursing B.Sc.
Length of Program	1 year	2 years	4 years
Type of Program	certificate	degree	degree
Native Enrolment	1	1	1
Native Graduates	6	1	2

Note: On and off–campus listings are incomplete.

SUPPORT SERVICES:

–The following support services are offered primarily for students of native ancestry enrolled in institutional programs:

	Approximate # of Users Per Year
Counselling	100
Tutorial/Remedial	40
Housing	30
Orientation	120
Student Finance/Funding	150
Social Clubs	50
Recruitment	10 (B.E.S.S.)
Day Care	10

–There are no plans to change or expand these services.

–The services are promoted through pamphlets and during orientation.

–The institution's students' union does not currently offer any special support services to native students. However, it is considering closer formal links with the existing Native American Students' Association possibly through a native student commissioner who would consult with both organizations. The students' union offers services to all students regardless of ancestry, and is funded through student fees.

–Through its membership in the Council of Alberta University Students and the Canadian Federation of Students, the institution's students' union has committed money and directed lobbying efforts at enhancing accessibility of post–secondary education to native students at provincial and federal government levels.

AVC–Calgary

INSTITUTIONAL PROGRAMS & SERVICES

	Academic Year	On–Campus F/T	On–Campus P/T	Off–Campus F/T	Off–Campus P/T
ENROLMENT:	1989–90	105	100	0	0

PROGRAMS:

–The institution will only change or expand institutional programs for students of native ancestry when funding becomes available. Until then, there will be no activity in this area other than that currently available.

–Special institutional initiatives to encourage native participation are provided. Learners are offered a wide variety of services and resources.

–In 1989–90, the institution offered the following programs primarily for students of native ancestry enrolled in institutional programs:

Name of Program	R.N.A.	Academic Upgrading	Business Careers
Length of Program	24 weeks	20 weeks	37 weeks
Type of Program	diploma	diploma	diploma
Native Enrolment	1	4	100
Native Graduates	1	2	60

Note: On–campus listing is incomplete.

SUPPORT SERVICES:

–The following support service is offered primarily for students of native ancestry enrolled in institutional programs:

	Approximate # of Users Per Year
Counselling	unknown

–There are no plans to change or expand these services.

–The institution's students' union does not currently offere any special support services to native students.

AVC–Edmonton

INSTITUTIONAL PROGRAMS & SERVICES

	Academic Year	On–Campus F/T	On–Campus P/T	Off–Campus F/T	Off–Campus P/T
ENROLMENT:	1989–90	599	0	409	0

PROGRAMS:

–Changes/expansions in this area not planned at this time.

–Native student enrolment in institutional programs is not encouraged.

–In 1989–90, the institution offered the following programs primarily for students of native ancestry enrolled in institutional programs:

Name of Program	Cooking	Academic Upgrading	Business Careers
Length of Program		32 weeks	
Type of Program		certificate	
Native Enrolment		101	
Native Graduates		45	

Name of Program	Building Service	Nursing
Length of Program		
Type of Program		
Native Enrolment		
Native Graduates		

Note: On and off–campus listings are incomplete.

SUPPORT SERVICES:

–The following support services are offered primarily for students of native ancestry enrolled in institutional programs:

	Approximate # of Users Per Year
Counselling	unknown
Tutorial/Remedial	unknown
Orientation	unknown
Student Finance/Funding	unknown
Recruitment	unknown
Day Care	unknown

–There are no plans to change or expand these services.

–The services are promoted via orientation, instructor referral and display monitors.

–The institution's students' union does not currently offer any special support services to native students.

AVC–LLB

INSTITUTIONAL PROGRAMS & SERVICES

	Academic Year	On–Campus F/T	On–Campus P/T	Off–Campus F/T	Off–Campus P/T
ENROLMENT:	1989–90	500	0	79	0

PROGRAMS:

–It is hoped that two native counsellors (one for on–campus and one for off–campus) will be added to the institution's counselling staff in the coming year. A proposal for such was submitted to Canada/Alberta North. The institution is also currently addressing the need for Metis Settlement Administration Programs.

–In 1989–90, the facility offered the following programs primarily for students of native ancestry:

Name of Program	Native Cultural Arts	Native Artisans	Academic Upgrading
Length of Program	37 weeks	37 weeks	32 weeks
Type of Program	certificate	certificate	certificate
Native Enrolment	6	11	129
Native Graduates	4	8	109

Name of Program	Trades Preparation	Employment Preparation	Community Health
Length of Program			
Type of Program			
Native Enrolment	6	15	10
Native Graduates			

Name of Program	Community Social Srvcs.	Business Administration	Advanced Wildlife Manag.
Length of Program			
Type of Program			
Native Enrolment	15	6	4
Native Graduates			

Name of Program	Carpentry	Cooking	Forestry Worker
Length of Program			
Type of Program			
Native Enrolment	4	4	10
Native Graduates			

Note: On and off–campus listings are incomplete.

SUPPORT SERVICES:

–The following support services are offered primarily for students of native descent enrolled in institutional programs:

	Approximate # of Users Per Year
Counselling	250
Housing	135
Orientation	50
Student Finance/Funding	500
Social Clubs	60
Day Care	30
Recreation	500

–These services are base–funded and tailored to meet native student needs.

–It is hoped that such services could be expanded by increasing the number of native counsellors on staff by two.

–These services are promoted through orientation programs.

–The institution's students' union does not currently offer any special support services to native students.

AVC–LSL

INSTITUTIONAL PROGRAMS & SERVICES

	Academic Year	On–Campus F/T	On–Campus P/T	Off–Campus F/T	Off–Campus P/T
ENROLMENT:	1989–90	911	194	0	0

PROGRAMS:

–The institution's entire raison d'etre is to provide educational programs for local people, many of whom are native.

–Whenever possible, native instructors are hired to teach courses/ programs. AVC grants education leaves to native employees for the purpose of assisting them in completing their education (e.g. diplomas, degrees). Cree language courses have been offered in the past. All new instructors and employees are encouraged to attend cross–cultural workshops in order to prepare them better for multi–cultural settings. The curriculum is modified to suit the needs of the students, local examples and concerns are incorporated into lessons. AVC–LSL is working with other agencies on a Native Teacher Education proposal which will allow for the training of local people to work in northern Alberta.

–The institution offers the following institutional programs primarily for students of native ancestry:

Name of Program	Adult Basic Education	High School Credit	Pre–Secretarial Upgrading
Length of Program	40 weeks	40 weeks	40 weeks
Type of Program	certificate	certificate	certificate
Native Enrolment	302	492	15
Native Graduates	51	34	3

Name of Program	University and College Entrance Project	University Prep. (Sunrise Project)	English as a Second Lang.
Length of Program	33 weeks	21 weeks	40 weeks
Type of Program	certificate	cert./deg.	certificate
Native Enrolment	10	71	
Native Graduates	3	5	

Name of Program	Kaksketenow/ Whitefish Band Project	Automotives	Pre–Employ. Carpentry
Length of Program	40 weeks	6 weeks	8–14 weeks
Type of Program	certificate	non–credit	non–credit
Native Enrolment	15	8	5
Native Graduates	4	8	2

Name of Program	Pre-Employ. Cooking	Forestry	Logging Equip. Operator
Length of Program	12 weeks	32 weeks	18 weeks
Type of Program	non-credit	certificate	certificate
Native Enrolment	9	27	13
Native Graduates	3	7	9

Name of Program	Pre-Employ. Motor Mechs.	Resource Management	Heavy Equipment Operator
Length of Program	12 weeks	10 months	16 weeks
Type of Program	non-credit	certificate	certificate
Native Enrolment	7	8	12
Native Graduates	3		

Name of Program	Secretarial Arts	Small Business Management	Survey Technician
Length of Program	40 weeks	40 weeks	32 weeks
Type of Program	certificate	certificate	certificate
Native Enrolment	23	6	15
Native Graduates	16	2	12

Name of Program	Community Addictions	Nursing Assistant	Native Clothing Design
Length of Program	16 weeks	38 weeks	40 weeks
Type of Program	certificate	certificate	certificate
Native Enrolment	7	5	5
Native Graduates	5	1	3

Name of Program	Native Traditional Arts	Power Engineering	Power & Control Tech.
Length of Program	40 weeks	32 weeks	32 weeks
Type of Program	certificate	certificate	certificate
Native Enrolment	5	9	3
Native Graduates	2	5	3

Name of Program	Child Care/ Corrections	Social Service Worker
Length of Program	23 weeks	37 weeks
Type of Program	certificate	diploma
Native Enrolment	13	15
Native Graduates		15

Note: On-campus listing is incomplete.

SUPPORT SERVICES:

–The following support services are offered primarily for students of native ancestry enrolled in institutional programs:

	Approximate # of Users Per Year
Counselling	1100
Tutorial/Remedial	150
Housing	150
Orientation	400
Student Finance/Funding	1100
Social Clubs	200
Recruitment	400
Day Care	50

–The institution is challenged to maintain a high level of service.

–Native students are a majority so any promotion is focused on them.

–Special support services are offered by the institution's students' union to students of native ancestry.

–The Northern Communities Student Society represents students from all centres. It meets once a month to discuss issues of student concern (e.g. fundraising and field trips).

FC

INSTITUTIONAL PROGRAMS & SERVICES

	Academic Year	On-Campus F/T	On-Campus P/T	Off-Campus F/T	Off-Campus P/T
ENROLMENT:	1989-90	24	0	116	0

PROGRAMS:

-Expansion in this area noted.

-Special initiatives are undertaken to encourage the participation and success of native students in Fairview's courses. For example, special remedial classes are made available. As well, there are two native staff members in upgrading, one staff member in counselling, 8 in literacy tutor roles and a few others in support roles. Standard curriculum is locally modified when lead time and funding permits.

-In 1989-90, the facility offered the following programs primarily for students of native ancestry enrolled in institutional programs:

Name of Program	Literacy I,II	Upgrading	Apprenticeship
Length of Program	27 weeks	32 weeks	6-8 weeks
Type of Program	certificate	certificate	non-credit
Native Enrolment	45	60	15
Native Graduates			

Name of Program	Secretarial	Ag. Sciences	Busi./Computing
Length of Program	32 weeks	28 weeks	32 weeks
Type of Program	certificate	cert./dip.	cert./dip.
Native Enrolment	6	3	5
Native Graduates			

Name of Program	Trades
Length of Program	28 weeks
Type of Program	certificate
Native Enrolment	6
Native Graduates	

SUPPORT SERVICES:

-The college offers five support services primarily for students of native ancestry enrolled in institutional programs:

	Approximate # of Users Per Year
Counselling	unknown
Tutorial/Remedial	unknown

Housing	unknown
Student Finance/Funding	unknown
Social Clubs	unknown

–Currently, the college's students of native ancestry access generic services which are all base–funded except for a special native counsellor at Highlevel who receives funding through the Northern Development Agreement.

–The institution did not return the section of the survey regarding the availability of student union special support services for students of native ancestry.

GPRC

INSTITUTIONAL PROGRAMS & SERVICES

	Academic Year	On-Campus F/T	On-Campus P/T	Off-Campus F/T	Off-Campus P/T
ENROLMENT:	1989-90	115	20	0	0

PROGRAMS:

-No expansion plans noted. Native student enrolment in institutional programs is encouraged via a native student counsellor.

-In 1989-90, the institution offered the following programs primarily for students of native ancestry enrolled in institutional programs:

Name of Program	Busi. Admin.	Academic Develop.	Office Admin.
Length of Program	2 years	2 years	2 years
Type of Program	diploma	diploma	diploma
Native Enrolment	10	40	12
Native Graduates	5	25	8

Note: On-campus listing is incomplete.

SUPPORT SERVICES:

-The institution has no plans to change/expand these services at this time.

-The college offers five support services primarily for students of native ancestry enrolled in institutional programs:

	Approximate # of Users Per Semester
Counselling	unknown
Tutorial/Remedial	unknown
Orientation	unknown
Social Clubs	unknown
Recruitment	unknown

-A native counsellor is on staff and is financed through the Northern Development Council.

-Such services are promoted to native students through posters, the initial registration contact and word of mouth.

-The college's students' union does not offer special support services to native students at this time.

GMCC

INSTITUTIONAL PROGRAMS & SERVICES

	Academic Year	On-Campus F/T	On-Campus P/T	Off-Campus F/T	Off-Campus P/T
ENROLMENT:	1989-90	106	0	0	0

PROGRAMS:

-The institution is encouraging native student enrolment by actively recruiting for the Native Communications and Career Development (Native Women Pre-Employment) Programs. Agency referrals are also being used.

-There are no existing plans to change or expand the existing Native Communications Program. There are plans to offer "bridging" programs in Edmonton to native students. However, these plans are still currently under consideration.

-No special initiatives have been taken by the facility to encourage native student participation in institutional programs.

-The facility offers the following institutional programs primarily for students of native ancestry:

Name of Program	Native Communi-cations Program	Career Develop. Program
Length of Program	1 year	
Type of Program	certificate	
Native Enrolment	25 F.T.E.s	81 F.T.E.s
Native Graduates	6	

SUPPORT SERVICES:

-The facility provides the following support services primarily for students of native ancestry enrolled in institutional programs:

	Approximate # of Users Per Year
Counselling	unknown
Orientation	unknown
Recruitment	unknown

-These services will be expanded within the next 2-3 years to include the institutional development of a native student resource centre.

-These services are not promoted to native students.

-The Student Association does not offer any special services to native students.

INSTITUTIONAL PROGRAMS & SERVICES

	Academic Year	On-Campus F/T	On-Campus P/T	Off-Campus F/T	Off-Campus P/T
ENROLMENT:	1989-90	360	0	51	0

PROGRAMS:

-The facility encourages native student participation and has plans to expand existing institutional programs.

-In 1989-90, the facility offered the following programs primarily for students of native ancestry enrolled in institutional programs:

Name of Program	Micro-Computer	Nursing	Early Childhood
Length of Program			
Type of Program			
Native Enrolment	15	1	4
Native Graduates	15	1	4

Name of Program	Process Operator	Equipment Operator
Length of Program		
Type of Program		
Native Enrolment	24	60
Native Graduates	18	42

Note: On and off-campus listing are incomplete.

SUPPORT SERVICES:

-The college offers the following support services primarily for students of native ancestry enrolled in institutional programs:

	Approximate # of Users Per Year
Counselling	unknown
Tutorial/Remedial	35
Housing	45
Orientation	125
Student Finance/Funding	unknown
Social Clubs	unknown
Recruitment	unknown
Day Care	12

-The college's students' union was not available to be surveyed during the summer months.

LC

INSTITUTIONAL PROGRAMS & SERVICES

	Academic Year	On-Campus F/T	On-Campus P/T	Off-Campus F/T	Off-Campus P/T
ENROLMENT:	1989-90	0	0	60*	0

*This figure is the total number of students in two programs brokered to Blue Quills First Nations College at St. Paul. As this institution does not sit on a reserve, these students were not included in the first section of the survey.

PROGRAMS:

-The institution is encouraging native student involvement in programs by visiting various shows on reserves as part of its regular trade show visitation program.

-The institution does not have any specific plans to change or expand existing institutional programs that accommodate students of native ancestry.

-Such programs do not currently have special initiatives to accommodate the specific needs of native students.

-In 1989-90, the facility offered the following institutional programs primarily for students of native ancestry:

Name of Program	UCEP (Blue Quills)	Pre-Trades Prep. (Blue Quills)
Length of Program	40 weeks	16 weeks
Type of Program	GED and/or gr. 12 matric. subjects	certificate
Native Enrolment	41	19
Native Graduates		

SUPPORT SERVICES:

-Counselling is offered to native students, but only as part of the college's regular services. A record of the approximate number of users per semester or per year is not kept. A NSIM Counsellor is available half-time in Lloydminster.

-The institution does not have any specific plans to change or expand these services to students of native ancestry enrolled in institutional programs.

-The students' union does not offer special support services to students of of native ancestry, nor does it have any plans to do so.

INSTITUTIONAL PROGRAMS & SERVICES

	Academic Year	On-Campus F/T	On-Campus P/T	Off-Campus F/T	Off-Campus P/T
ENROLMENT:	1989-90	300	60	0	0

PROGRAMS:

-The institution is encouraging native student involvement in programs through tours and other open house activities (i.e. career days).

-The institution's Native Advisory Committee is examining ways to expand services to native students. The committee is comprised of reserve and non-reserve natives, college natives and non-natives.

-Committee recommendations include native curriculum development, increased native teacher and para-professional employment opportunities, and the expansion of native programs and resources. These suggestions are listed in the institution's five year native education plan.

-Institutional programs do not currently have special initiatives to accommodate the specific needs of native students.

-In 1989-90, the facility offered the following institutional programs primarily for students of native ancestry:

Name of Program	Agriculture Tech.	Irrigation Tech.	Business Admin.
Length of Program	2 years	2 years	2 years
Type of Program	diploma	diploma	diploma
Native Enrolment	5-10	5-10	10-20
Native Graduates	2-3	1-2	2-3

Name of Program	Upgrading	Secretarial Sc.
Length of Program		1 year/ 2 years
Type of Program		cert./ diploma
Native Enrolment	300	10-20
Native Graduates		2-3

SUPPORT SERVICES:

-The following support services are offered to students of native ancestry enrolled in institutional programs:

	Approximate # of Users Per Year
Counselling	100-150
Tutorial/Remedial	unknown
Housing	unknown
Orientation	unknown

Student Finance/Funding	unknown
Social Clubs	60–75
Recruitment	unknown
Day Care	unknown

–The college's Native Advisory Committee is examining ways to expand services to native students.
–The services are promoted through students' services brochures and by word of mouth.
–The institution has no plans to expand direct services to native students; however, there is a plan to expand general services to all students.
–The institution's students' association sponsors speaker series, a native social club, and Native Awareness Week.
–The institution's students' union offers special support services to students of native ancestry.

INSTITUTIONAL PROGRAMS & SERVICES

	Academic Year	On-Campus F/T	On-Campus P/T	Off-Campus F/T	Off-Campus P/T
ENROLMENT:	1989-90	19	0	0	0

PROGRAMS:

-The institution has worked with band counsellors on the Gleichen reserve to recruit native students for specific programs.

-The institution has plans to change/expand existing institutional programs.

-Special initiatives are undertaken to encourage native participation.

-In 1989-90, the facility offered the following programs primarily for students of native ancestry enrolled in institutional programs:

Name of Program	Professional Nanny Program	Drilling & Service Rig Tech.
Length of Program	40 weeks	25 weeks
Type of Program	certificate	certificate
Native Enrolment	4	9
Native Graduates	1	4

Note: On-campus listing is incomplete.

SUPPORT SERVICES:

-No special services are available primarily for students of native ancestry enrolled in institutional programs; however, remedial classes are available for all students. The staff and administration of Community Education at the institution make a concerted effort on behalf of native students in the college environment.

-No special services are offered by the college's students' union at this time.

MRC

INSTITUTIONAL PROGRAMS & SERVICES

	Academic Year	On-Campus F/T	On-Campus P/T	Off-Campus F/T	Off-Campus P/T
ENROLMENT:	1989-90	60	0	0	0

PROGRAMS:

-The institution has plans to change/expand existing institutional programs.

-In 1989-90, the facility offered the following programs primarily for students of native ancestry enrolled in institutional programs:

Name of Program	Early Education	Social Work
Length of Program	1 year	1 year
Type of Program	certificate	certificate
Native Enrolment		
Native Graduates		

SUPPORT SERVICES:

-The college offers three support services primarily for students of native ancestry enrolled in institutional programs:

	Approximate # of Users Per Year
Counselling	25
Student Finance/Funding	10
Native Students' Assoc.	70

-All institutional support services are advertised through the Native Students' Association, by word of mouth and by reputation. These services are base-funded.

-The college is in the process of establishing a steering committee that will examine how to best meet the special educational needs of native students.

-The Mount Royal Students' Association has been very involved with the Canadian Federation of Students and is just beginning to become aware of native issues. They expect their knowledge and involvement to increase over the next few years.

-The college's students' union does not offer special support services to native students at this time; however, they do advertise and help organize the Native Students' Club. This club is an informal group of students who gather to discuss their special needs and problems. They also help to advertise the services offered by the institution.

INSTITUTIONAL PROGRAMS & SERVICES

	Academic Year	On-Campus F/T	On-Campus P/T	Off-Campus F/T	Off-Campus P/T
ENROLMENT:	1989-90	6	0	0	0

Note: On-campus data reflects the number of sponsored students. Three of the students are from British Columbia.

PROGRAMS:

-The institution does not encourage native student participation in institutional programs. There are no plans to change/expand existing institutional programs at this time.

-The facility offers the following institutional programs primarily for students of native ancestry:

Name of Program	Land Agent	Agricultural Production	Land Resource Management
Length of Program	2 years	2 years	
Type of Program	diploma	diploma	
Native Enrolment	1 F/T	2 F/T	1 F/T
Native Graduates		1	1

Name of Program	Equine Science	Agricultural Mechanics
Length of Program	2 years	2 years
Type of Program	diploma	diploma
Native Enrolment	1 F/T	1 F/T
Native Graduates	1	

SUPPORT SERVICES:

-The facility provides the following support services primarily for students of native ancestry enrolled in institutional programs:

	Approximate # of Users Per Year
Counselling	unknown
Tutorial/Remedial	unknown
Housing	unknown
Orientation	unknown
Student Finance/Funding	unknown
Social Clubs	unknown

-The Student Association does not offer any special services to native students.

RDC

INSTITUTIONAL PROGRAMS & SERVICES

	Academic Year	On-Campus F/T	On-Campus P/T	Off-Campus F/T	Off-Campus P/T
ENROLMENT:	1989-90	70	10	35	0

PROGRAMS:

-The facility does not specifically encourage native student enrolment in institutional programs and has no plans to change/expand existing institutional programs.

-In 1989-90, the facility offered the following programs primarily for students of native ancestry enrolled in institutional programs:

Name of Program	College Prep.	Apprenticeship Program	General Studies
Length of Program			
Type of Program			
Native Enrolment	12	18	13
Native Graduates			

Name of Program	ABE Program (Literacy)
Length of Program	
Type of Program	
Native Enrolment	8
Native Graduates	

Note: On and off-campus listings are incomplete.

SUPPORT SERVICES:

-The college offers the following support services primarily for students of native ancestry enrolled in institutional programs:

	Approximate # of Users Per Year
Counselling	unknown
Tutorial/Remedial	unknown
Housing	unknown
Orientation	unknown
Student Finance/Funding	unknown
Social Clubs	unknown
Day Care	unknown
Recreation	unknown

–The facility has no plans for changes in this area.
–The college's students' union does not offer special support services to native students.

NAIT

INSTITUTIONAL PROGRAMS & SERVICES

	Academic Year	On-Campus F/T	On-Campus P/T	Off-Campus F/T	Off-Campus P/T
ENROLMENT:	1989-90	50	20	12	278

PROGRAMS:

-Native students are encouraged to enrol in institutional programs on the same basis as other students.

-In 1989-90, the facility offered the following institutional programs primarily for students of native ancestry:

Name of Program	Biological Scs. Wildlife Manag.	Pre-Technology	Indian Manag. Development
Length of Program			
Type of Program			
Native Enrolment	20	10	278
Native Graduates			

Note: On and off-campus listings are incomplete.

SUPPORT SERVICES:

-The college offers the following support services primarily for students of native ancestry enrolled in institutional programs:

	Approximate # of Users Per Semester
Counselling	unknown
Tutorial/Remedial	unknown
Housing	unknown
Orientation	unknown
Student Finance/Funding	unknown
Social Clubs	unknown

-NAIT is in the process of establishing an Indian Management Development Centre, which will serve as a focal point for all students of native ancestry.

-Promotion and support services are available to ALL students.

-The students' union offers support services to all students equally.

SAIT

INSTITUTIONAL PROGRAMS & SERVICES

	Academic Year	On-Campus F/T	On-Campus P/T	Off-Campus F/T	Off-Campus P/T
ENROLMENT:	1989-90	33	0	0	0

PROGRAMS:

-Encouragement of native student enrolment by the institution noted. No expansion plans noted.

-In 1989-90, the facility offered the following institutional programs primarily for students of native ancestry:

Name of Program	Business Admin.	Sec./Office Tech.	Journalism Arts
Length of Program			
Type of Program			
Native Enrolment	4	2	
Native Graduates	1		1

Name of Program	Travel Counsel.	Engin./Drafting	Prof. Cooking
Length of Program			
Type of Program			
Native Enrolment			2
Native Graduates	1	1	

Name of Program	Chem. Tech.	Electronics Tech.	Heavy Equip. Tech.
Length of Program			
Type of Program			
Native Enrolment	1	1	1
Native Graduates			

Name of Program	Rec. Facilities
Length of Program	
Type of Program	
Native Enrolment	
Native Graduates	1

Note: On-campus listing is incomplete.

SUPPORT SERVICES:

-SAIT offers the following services to all students:

	Approximate # of Users Per Semester
Counselling	unknown

Tutorial/Remedial	unknown
Housing	unknown
Orientation	unknown
Student Finance/Funding	unknown
Recruitment	unknown

–The facility has no current expansions/changes planned in this area.
–The institution's students' union is very interested in playing an active role in the establishment of a Native Students' Group and will work with SAIT students and stakeholders to accomplish such.

2. On–Reserve Delivery

AU

Those programs that are actually offered on reserves are summarized under Part I below. All other programs offered to students of native ancestry are listed in Part II.

RESERVE PROGRAMS AND SERVICES

	Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
ENROLMENT:	1989–90	0	340	0

Note: Athabasca University does not keep track of students on a per student basis, but rather on per course enrolment figures (i.e., registrations). As such, it is difficult to estimate the number of students that are actually enrolled in these programs.

PROGRAMS:

–In 1989–90, the institution offered the following program on reserves to students of native ancestry:

Name of Program	University Transfer	Health Dev. Admin.
Length of Program	2 years	1 year
Type of Program		certificate
Name and Location of Reserve	Blue Quills	YTC
Enrolment	114 course enrolments	226
Graduates	5	12
Funding Source(s)	base & tuition fees	

Note: Program listings for 1987–88 and 1988–89 were not provided by the institution.

While Blue Quills First Nations College is the only facility actually located on–reserve, other institutions not located on–reserve also service on–reserve students.

SUPPORT SERVICES:

–Six support services are available on reserves to students of native ancestry: academic advising, program planning, study skills, library orientation, program promotion and practicum planning.

–The institution has no plans to change/expand these services on reserves.

UofA

RESERVE PROGRAMS AND SERVICES

	Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
ENROLMENT:	1989–90	50	16	0
	1988–89	41	11	0
	1987–88	48	12	0

PROGRAMS:

–The institution has no definite plans to expand programs on reserves at this time. However, it is prepared to respond, subject to resource availability and student demand, if the need to do so arises.

–From 1987–88 to 1989–90, the institution offered the following program on reserves to students of native ancestry:

Name of Program	Blue Quills
Length of Program	2 years
Type of Program	–program is first two years of general degree
Name and Location of Reserve	–seven separate reserves in Lakeland area
Native Enrolment	50 F/T and 16 P/T (1989–90) 41 F/T and 11 P/T (1988–89) 48 F/T and 12 P/T (1987–88)
Native Graduates	2 (1989–90)
Funding Source(s)	–institutional base budget funds and student tuition fees
Comments	–offered in association with AU

SUPPORT SERVICES:

–On–site support services are provided on reserves to students of native ancestry by a local administrative structure. The institution assists with advice and support. Students have access to all on–campus support services, either directly or through the local coordinator.

–Such support services will neither be changed nor expanded at this time.

–The institution recognizes that these services are necessary for native students to succeed.

RESERVE PROGRAMS AND SERVICES

	Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
ENROLMENT:	1989–90	0	81	0
	1988–89	0	80	0
	1987–88	0	80	0

PROGRAMS:

–The institution has no program expansion plans for reserves at this time.

–In 1989–90, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	General Studies	General Studies	Blue Quills
Length of Program	2 years	2 years	2 years
Type of Program	degree	degree	degree
Name and Location of Reserve	Old Sun Col. –Blackfoot Reserve	Maskwachees Cultural Col. –Hobbema	Blue Quills
Native Enrolment	–60 course regs. (about 20 F.T.E.s)	–105 course regs. (about 35 F.T.E.s)	–77 course regs. (about 26 F.T.E.s)
Native Graduates	students are enrolled in credit courses and must transfer to a university to complete the last two years of their program.		
Funding Source(s)	the college and Indian Affairs	the college and Indian Affairs	the college and Indian Affairs

Note: Program listings for 1987–88 and 1988–89 were not provided by the institution.

SUPPORT SERVICES:

–Support services are not offered by the institution on reserves to students of native ancestry.

RESERVE PROGRAMS AND SERVICES

	Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
ENROLMENT:	1989–90	25	12	0
	1988–89	22	12	0
	1987–88	0	2	0

PROGRAMS:

–The institution has no plans to change or expand programs on reserves.

–From 1987–88 to 1989–90, the institution offered the following program on reserves to students of native ancestry:

Name of Program	Red Crow College/University of Lethbridge Transition Program
Length of Program	2 years (4 semesters)
Type of Program	degree
Name and Location of Reserve	Blood Reserve––Standoff, Alberta
Native Enrolment	25 F/T and 12 P/T (1989–90) 22 F/T and 12 P/T (1988–89) 2 P/T (1987–88)
Native Graduates	0
Funding Source(s)	–contract with Red Crow College
Comments	–program exceeded instructor expectations –after first year, several students supplemented these courses with on–campus courses

SUPPORT SERVICES:

–The following support services are offered by the institution on reserves to students of native ancestry:

	Approximate # of Users Per Year
Counselling (Academic)	15
Tutorial/Remedial	22
Orientation	22

–There are no plans to change or expand these services on reserves.

–The services are part and parcel of the entire program.

AVC–Calgary

RESERVE PROGRAMS AND SERVICES

	Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
ENROLMENT:	1989–90	56	0	69
	1988–89	84	23	29
	1987–88	6	25	0

PROGRAMS:

–The institution has no plans to change or expand programs on reserves.

–In 1987–88, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Emergency Homemaker	Adult Upgrading
Length of Program	9 months	40 weeks
Type of Program	certificate	
Name and Location of Reserve	Stoney Reserve in Morley	Sarcee Nation, Calgary
Native Enrolment	6 F/T	25 P/T
Native Graduates	6	5
Funding Source(s)	CJS	Indian Affairs & the band

–In 1988–89, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Stoney Constables Upgrading	Hospitality Training	Security Officer
Length of Program	20 days		30 weeks
Type of Program	non–credit	certificate	certificate
Name and Location of Reserve	Stoney Reserve in Morley	Stoney Reserve in Morley	Stoney Reserve in Morley
Native Enrolment	17 F/T	10 F/T	15 F/T
Native Graduates		7	13
Funding Source(s)	CEIC	CJS	CJS

Name of Program	Client Service	Adult Upgrading	Adult Learning Centre
Length of Program		10 months	10 months
Type of Program	certificate	certificate	certificate

Name and Location of Reserve	Stoney Reserve in Morley	Stoney Reserve in Morley	Stoney Reserve in Morley
Native Enrolment	17 F/T	15 F/T	27 F/T
Native Graduates	17 ('89–'90)	0	
Funding Source(s)	CJS	CEIC	CEIC

Name of Program	Adult Learning Centre	Upgrading for Tribal Police
Length of Program	10 months	20 days
Type of Program		non–credit
Name and Location of Reserve	Sarcee Nation, Calgary	Blood Reserve in St. Mary's
Native Enrolment	23 P/T	12 F/T
Native Graduates		12
Funding Source(s)	Indian Affairs	Solicitor Gen. Staff College

–In 1989–90. the institution offered the following programs on reserve to students of native ancestry:

Name of Program	Adult Upgrading	Adult Learning Centre	Business Careers–I
Length of Program	10 months	10 months	12 weeks
Type of Program	certificate	certificate	non–credit
Name and Location of Reserve	Stoney Reserve in Morley	Stoney Reserve in Morley	Stoney Reserve in Morley
Native Enrolment	15 F/T	41 F/T	11 F/T
Native Graduates	5		11
Funding Source(s)	CEIC	CEIC	CJS

Name of Program	Cottage Ind. Business Skills	Supervisory Skills	B.J.R.T.
Length of Program	11 days	36 hours	12 weeks
Type of Program	non–credit	non–credit	non–credit
Name and Location of Reserve	Stoney Reserve in Morley	Stoney Reserve in Morley	Eden Valley
Native Enrolment	8 F/T	15 F/T	25 F/T
Native Graduates	8	14	25
Funding Source(s)	CJS	CJS	CEC

Name of Program	Hotel Training

Length of Program	12 weeks
Type of Program	non–credit
Name and Location of Reserve	Stoney Reserve in Morley
Native Enrolment	10 F/T
Native Graduates	6
Funding Source(s)	CJS

SUPPORT SERVICES:

–Student finance/funding is the only support service the institution provides on reserves to students of native ancestry. It is unknown how many students access this service, and there are no changes/expansions planned at this time.

AVC–Edmonton

RESERVE PROGRAMS AND SERVICES

ENROLMENT:

–AVC–Edmonton does not offer any programs or support services on reserves to students of native ancestry.

PROGRAMS:

–None.

SUPPORT SERVICES:

–None.

RESERVE PROGRAMS AND SERVICES

	Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
ENROLMENT:	1989–90	95	0	10
	1988–89	104	0	0
	1987–88	107	0	0

PROGRAMS:

–Reserve program changes/expansions not currently planned.

–In 1987–88, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	ABE/Academic Upgrading	ABE/Academic Upgrading	ABE/Academic Upgrading
Length of Program	32 weeks	32 weeks	32 weeks
Type of Program	certificate	certificate	certificate
Name and Location of Reserve	Fishing Lake	Frog Lake	Good Fish Lake
Native Enrolment	11 F/T	15 F/T	17 F/T
Native Graduates	7	9	10
Funding Source(s)	Manpower	Manpower	Manpower

Name of Program	ABE/Academic Upgrading	Industrial Worker	Power Engineering
Length of Program	32 weeks		
Type of Program	certificate		
Name and Location of Reserve	Saddle Lake	Elizabeth	Elizabeth
Native Enrolment	16 F/T	10 F/T	24 F/T
Native Graduates	12		
Funding Source(s)	Manpower	CJS	CJS

Name of Program	Academic Upgrading	Academic Upgrading
Length of Program	32 weeks	32 weeks
Type of Program	certificate	certificate
Name and Location of Reserve	Fort Kent	St. Paul
Native Enrolment	7 F/T	7 F/T
Native Graduates	4	4
Funding Source(s)	Manpower	Manpower

–In 1988–89, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	ABE/Academic Upgrading	ABE/Academic Upgrading	ABE/Academic Upgrading
Length of Program	32 weeks	32 weeks	32 weeks
Type of Program	certificate	certificate	certificate
Name and Location of Reserve	Fishing Lake	Frog Lake	Good Fish Lake
Native Enrolment	19 F/T	15 F/T	17 F/T
Native Graduates	9	7	9
Funding Source(s)	Manpower	Manpower	Manpower

Name of Program	ABE/Academic Upgrading	Academic Upgrading	Academic Upgrading
Length of Program	32 weeks	32 weeks	32 weeks
Type of Program	certificate	certificate	certificate
Name and Location of Reserve	Saddle Lake	Fort Kent	St. Paul
Native Enrolment	19 F/T	7 F/T	7 F/T
Native Graduates	12	4	4
Funding Source(s)	Manpower	Manpower	Manpower

Name of Program	Oilfield Worker	
Length of Program	29 weeks	
Type of Program	certificate	
Name and Location of Reserve	Frog Lake	
Native Enrolment	29 F/T	
Native Graduates	20	
Funding Source(s)	CJS	

–In 1989–90, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	ABE/Academic Upgrading	ABE/Academic Upgrading	ABE/Academic Upgrading
Length of Program	32 weeks	32 weeks	32 weeks
Type of Program	certificate	certificate	certificate
Name and Location of Reserve	Fishing Lake	Frog Lake	Good Fish Lake
Native Enrolment	18 F/T	17 F/T	17 F/T
Native Graduates	11	11	13
Funding Source(s)	Manpower	Manpower	Manpower

Name of Program	ABE/Academic Upgrading	Dene Craft Program	Job Entry
Length of Program	32 weeks	45 weeks	
Type of Program	certificate	non-credit	
Name and Location of Reserve	Saddle Lake	Cold Lake	Elizabeth
Native Enrolment	17 F/T	10 F/T	12 F/T
Native Graduates	12	8	
Funding Source(s)	Manpower	CJS	CJS

Name of Program	Academic Upgrading	Academic Upgrading
Length of Program	32 weeks	32 weeks
Type of Program	certificate	certificate
Name and Location of Reserve	Fort Kent	St. Paul
Native Enrolment	7 F/T	7 F/T
Native Graduates	4	4
Funding Source(s)	Manpower	Manpower

SUPPORT SERVICES:

-Two counsellors will be available to work with reserve/settlement students as of the Fall of 1990.

-The following support service is offered on reserves to students of native ancestry:

	Approximate # of Users Per Year
Student Finance/Funding	60

AVC–LSL

RESERVE PROGRAMS AND SERVICES

	Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
ENROLMENT:	1989–90	23	1	47
	1988–89	23	19	247
	1987–88	32	36	161

PROGRAMS:

–Programs are delivered on reservations upon request.

–AVC–LSL aids the reserve once they have voiced program needs by consultng with them about the content of the desired program.

–The reserves are involved in the hiring of instructors, in the selection of students, in allocating program space, and in both pre–assessment and post evaluation.

–In 1987–88, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Contract Entrepre–neur Training	CPR Basic Rescuer	First Aid
Length of Program	2 months	18 hours	15–18 hours
Type of Program	non–credit	non–credit	non–credit
Name and Location of Reserve	Alexander	Atikameg	Atkmg., DP, StL
Native Enrolment	22 P/T	9 P/T	41 P/T
Native Graduates			
Funding Source(s)		Base	Base

Name of Program	Driver Training –2,4,5 & 7	Upgrading	Beginner Accounting
Length of Program	8–98 hours	10 months	18 hours
Type of Program	non–credit		non–credit
Name and Location of Reserve	Atikameg, WF	Atikameg	Driftpile
Native Enrolment	21 P/T	10 F/T, 1 P/T	7 P/T
Native Graduates			
Funding Source(s)	Base	Base	Base

Name of Program	Band Accounting	Band Administration	Comp. Training Dbase
Length of Program	5 months	11 months	30 hours
Type of Program			non–credit
Name and Location			

of Reserve	Driftpile	Driftpile	Driftpile
Native Enrolment	14 P/T	21 P/T	7 P/T
Native Graduates			
Funding Source(s)	AVT	AVT	

Name of Program	Building Construction	Youth Devel. Workshop	Pre-Employ. Trades--Math (2)
Length of Program	6 months	18 hours	50 hours
Type of Program		non-credit	non-credit
Name and Location of Reserve	Little Buffalo	Saddle Lake	Sturgeon Lake
Native Enrolment	4 F/T	6 P/T	42 P/T
Native Graduates			
Funding Source(s)	AVT		Base/Band

Name of Program	Kaksketenow Project	Business Plans/ Prop. Writing
Length of Program	9 months	3 hours
Type of Program		non-credit
Name and Location of Reserve	Whitefish Lake	Sucker Creek
Native Enrolment	18 F/T	6 P/T
Native Graduates		
Funding Source(s)	AVT	Base

-In 1988-89, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Alcohol & Drug Abuse II	Alcohol, Drugs	Upgrading
Length of Program	4-8 hours	4 hours	10 months
Type of Program	non-credit	non-credit	
Name and Location of Reserve	Atikameg	Atikameg	Atikameg
Native Enrolment	87 P/T	50 P/T	12 F/T
Native Graduates			
Funding Source(s)	Health & Welfare	Health & Welfare	Base

Name of Program	Driver Training --2,5 & 7	GED Prep.	First Aid
Length of Program	8-178 hours	6 months	18 hours
Type of Program	non-credit		non-credit
Name and Location of Reserve	Atkmg, DP, WF	Atikameg	Atikameg
Native Enrolment	68 P/T	8 P/T	9 P/T

Native Graduates			
Funding Source(s)	Base		Base

Name of Program	Computer Day Camp	CPR Basic Rescuer	Effective Parenting
Length of Program	12 hours	15 hours	27 hours
Type of Program	non–credit	non–credit	non–credit
Name and Location of Reserve	Atikameg	DP, SC	Driftpile
Native Enrolment	11 P/T	15 P/T	7 P/T
Native Graduates			
Funding Source(s)	Base	Base	Base

Name of Program	CHR Upgrading	Kaksketenow Project
Length of Program	6 months	10 months
Type of Program		
Name and Location of Reserve	Driftpile	Whitefish Lake
Native Enrolment	11 P/T	11 F/T
Native Graduates		
Funding Source(s)	Base	AVT

–In 1989–90, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Upgrading	Wood Carving	Childcare First Aid
Length of Program	10 months	18 hours	6 hours
Type of Program		non–credit	non–credit
Name and Location of Reserve	Atikameg	Atikameg	Driftpile
Native Enrolment	11 F/T, 1 P/T	7 P/T	5 P/T
Native Graduates			
Funding Source(s)	Base	Base	Base

Name of Program	Driver Training –-5 & 7	Lifeskills	First Aid/ CPR
Length of Program	270 hours	75 hours	30 hours
Type of Program	non–credit	non–credit	non–credit
Name and Location of Reserve	Driftpile	Little Buffalo	Little Buffalo
Native Enrolment	21 P/T	7 P/T	7 P/T
Native Graduates			
Funding Source(s)	Base	AVT	Base

Name of Program	Kaksketenow Project
Length of Program	10 months
Type of Program	
Name and Location of Reserve	Whitefish Lake
Native Enrolment	12 F/T
Native Graduates	
Funding Source(s)	AVT

SUPPORT SERVICES:

–The institution offers the following support services on reserves to students of native ancestry:

	Approximate # of Users Per Year
Counselling	76
Orientation	76
Student Finance/Funding	76
Recruitment	76

–There are no special plans for a change/expansion in support services on reserves. The institution's student body is about 80% native, and all its services are structured to meet their specific needs.

FC

RESERVE PROGRAMS AND SERVICES

	Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
ENROLMENT:	1989–90	144	0	0
	1988–89	126	0	20
	1987–88	63	0	10

PROGRAMS:

–Anticipated change/expansion in this area noted.

–In 1987–88, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Academic Upgrading (2)	Office Assistant	Life Skills
Length of Program			
Type of Program			
Name and Location of Reserve	Various	Tall Cree	Assumption
Native Enrolment	21 F/T	10 F/T	10 F/T
Native Graduates			
Funding Source(s)	CEC	CEC	CEC

Name of Program	Driver Training --Class 1	Live Stock Operator	Log Building
Length of Program			
Type of Program	non–credit		
Name and Location of Reserve	John D'or	Kisby, Sask.	Parry Island
Native Enrolment	10 F/T	12 F/T	10 F/T
Native Graduates			
Funding Source(s)	CEC	CEC	CEC

–In 1988–89, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Academic Upgrading (2)	Adult Literacy	Teacher's Aid
Length of Program			
Type of Program			
Name and Location of Reserve	Various	Meander River	Regional
Native Enrolment	32 F/T	8 F/T	10 F/T

Native Graduates			
Funding Source(s)	CEC	NDA	Base

Name of Program	Driver Training --1, 2 & 3 (2)	Office Assistant	Life Skills (2)
Length of Program			
Type of Program	non-credit		
Name and Location of Reserve	Various	Assumption	Meander River
Native Enrolment	20	10 F/T	20 F/T
Native Graduates			
Funding Source(s)	CEC	CEC	CEC/H&W

Name of Program	Live Stock Operation (3)	Grounds Maintenance
Length of Program		
Type of Program		
Name and Location of Reserve	Various	Enoch Bands
Native Enrolment	34 F/T	12 F/T
Native Graduates		
Funding Source(s)	CEC	CEC

-In 1989-90, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Academic Upgrading (3)	Adult Literacy	Teacher's Aid
Length of Program			
Type of Program			
Name and Location of Reserve	Various	Meander River	Regional
Native Enrolment	37 F/T	16 F/T	10 F/T
Native Graduates			
Funding Source(s)	CEC	NDA	Base

Name of Program	Life Skills	Grounds Maintenance (3)	Business Ed.
Length of Program			
Type of Program			
Name and Location of Reserve	John D'Or	Various	Meander River
Native Enrolment	10 F/T	35 F/T	9 F/T
Native Graduates			
Funding Source(s)	CEC	CEC	CEC

Name of Program	Carpenter's Helper	Crops Production
Length of Program		
Type of Program		
Name and Location of Reserve	Assumption	Horse Lake
Native Enrolment	12 F/T	15 F/T
Native Graduates		
Funding Source(s)	CJS	CEC

SUPPORT SERVICES:

-No formal support services are available on reserves to students of native ancestry; however, the college staff extend themselves to offer non-instructional support. Such services are critical since students' needs are often primarily non-academic.

-It is hoped that an NDA funded counselling position in High Level will soon be on-stream to provide some assistance.

GPRC

RESERVE PROGRAMS AND SERVICES

	Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
ENROLMENT:	1989–90	22	0	0
	1988–89	30	0	0
	1987–88	15	0	0

PROGRAMS:

–No program changes/expansions on reserves planned at this time.

–In 1987–88, the institution offered the following program on reserves to students of native ancestry:

Name of Program	Early Childhood Education
Length of Program	8 months
Type of Program	certificate
Name and Location of Reserve	Big Stone Cree Band, Wabasca
Native Enrolment	15 F/T
Native Graduates	10
Funding Source(s)	Band

–In 1988–89, the institution offered the following program on reserves to students of native ancestry:

Name of Program	Construction	Teacher's Aid
Length of Program	8 months	
Type of Program	certificate	
Name and Location of Reserve	Little Buffalo	Rrgional
Native Enrolment	20 F/T	10 F/T
Native Graduates	10	
Funding Source(s)	CJS	

–In 1989–90, the institution offered the following program on reserves to students of native ancestry:

Name of Program	Heavy Transport	Teacher's Aid
Length of Program	4 months	
Type of Program	certificate	
Name and Location of Reserve	Caddotte Lake	Regional

Native Enrolment	12 F/T	10 F/T
Native Graduates	10	
Funding Source(s)	CJS	

SUPPORT SERVICES:

–No formal support services are available on reserves to students of native ancestry and there are no changes/expansions in this area currently planned.

RESERVE PROGRAMS AND SERVICES

	Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
ENROLMENT:	1989–90	122*	0	0
	1988–89	162	0	0
	1987–88	215	0	0

*not completely accurate as 1989–90 audit not yet done

PROGRAMS:

–The institution has no plans to change or expand programs on reserves at this time.

–In 1988–89, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	General Arts & Science
Length of Program	1 year
Type of Program	certificate
Name and Location of Reserve	Blue Quills First Nations College – St. Paul
Native Enrolment	16.2 F/T F.T.E.s
Native Graduates	
Funding Source(s)	–contract funds from Blue Quills College

Name of Program	Management Studies
Length of Program	2 years
Type of Program	diploma
Name and Location of Reserve	Blue Quills First Nations College – St. Paul
Native Enrolment	55 F/T F.T.E.s
Native Graduates	
Funding Source(s)	–contract funds with Blue Quills College

Name of Program	Early Childhood Development
Length of Program	1 year
Type of Program	certificate
Name and Location of Reserve	Alexander Band
Native Enrolment	4.56 F/T F.T.E.s
Native Graduates	
Funding Source(s)	–contract funds with the band

Name of Program	Social Services Worker
Length of Program	2 years
Type of Program	diploma
Name and Location of Reserve	Blue Quills First Nations College – St. Paul
Native Enrolment	46 F/T F.T.E.s
Native Graduates	
Funding Source(s)	–contract funds with Blue Quills College

Name of Program	Social Services Worker
Length of Program	2 years
Type of Program	diploma
Name and Location of Reserve	Yellowhead Tribal Council
Native Enrolment	40 F/T F.T.E.s
Native Graduates	
Funding Source(s)	–contract funds with the council

Note: A listing for 1987–88 programs on reserves was not provided by GMCC.

–In 1989–90, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	General Arts & Science
Length of Program	1 year
Type of Program	certificate
Name and Location of Reserve	Blue Quills First Nations College – St. Paul
Native Enrolment	15.4 F/T F.T.E.s
Native Graduates	
Funding Source(s)	–contract funds from Blue Quills College

Name of Program	Management Studies
Length of Program	2 years
Type of Program	diploma
Name and Location of Reserve	Blue Quills First Nations College – St. Paul
Native Enrolment	38.8 F/T F.T.E.s
Native Graduates	12
Funding Source(s)	–contract funds with Blue Quills College

Name of Program	Residential Aide
Length of Program	
Type of Program	
Name and Location of Reserve	Hobbema

Native Enrolment	
Native Graduates	19
Funding Source(s)	

Name of Program	Social Services Worker
Length of Program	2 years
Type of Program	diploma
Name and Location of Reserve	Blue Quills First Nations College – St. Paul
Native Enrolment	12 F/T F.T.E.s (2nd.–yr. enrolments)
Native Graduates	
Funding Source(s)	–contract funds with Blue Quills College

Name of Program	Social Services Worker
Length of Program	2 years
Type of Program	diploma
Name and Location of Reserve	Yellowhead Tribal Council
Native Enrolment	32.8 F/T F.T.E.s
Native Graduates	
Funding Source(s)	–contract funds with the council

Note: The 1989–90 listing is incomplete.

SUPPORT SERVICES:

–Support services are not currently provided by the institution on reserves to students of native ancestry.

–These services will neither be changed nor expanded at this time or within the near future.

KC

RESERVE PROGRAMS AND SERVICES

	Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
ENROLMENT:	1989–90	45	1	6
	1988–89	47	9	0
	1987–88	37	13	0

PROGRAMS:

–Plans to change/expand reserve programs noted.

–In 1987–88, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Basic Education	College Preparation	Clerk Typist
Length of Program	16 weeks	16 weeks	20 weeks
Type of Program			certificate
Name and Location of Reserve	Fort Chip.	Fort Chip.	Fort Chip.
Native Enrolment	18 F/T	12 F/T, 1 P/T	7 F/T
Native Graduates	6		6
Funding Source(s)	Base	AVT	AVT

Name of Program	Band Management
Length of Program	600 hours/year
Type of Program	certificate
Name and Location of Reserve	Fort Chip.
Native Enrolment	12 P/T
Native Graduates	7
Funding Source(s)	CJS, IA & Base

–In 1988–89, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Basic Education	College Preparation	Heavy Transport
Length of Program	16 weeks	16 weeks	
Type of Program			
Name and Location of Reserve	Fort Chip.	Fort Chip.	Caddotte Lake
Native Enrolment	16 F/T	19 F/T, 1 P/T	12 F/T
Native Graduates	5	4	
Funding Source(s)	Base	AVT	CJS

Name of Program	Basic Management
Length of Program	600 hours/year
Type of Program	certificate
Name and Location of Reserve	Fort Chip.
Native Enrolment	8 P/T
Native Graduates	3
Funding Source(s)	CJS & C/A Agree.

–In 1989–90, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Basic Education	College Preparation	Bus Driver Training
Length of Program	16 weeks	16 weeks	7 weeks
Type of Program			non–credit
Name and Location of Reserve	Fort Chip.	Fort Chip.	Fort McKay
Native Enrolment	21 F/T	24 F/T, 1 P/T	6 F/T
Native Graduates	6	5	5
Funding Source(s)	Base	AVT	RJTA

SUPPORT SERVICES:

–Plans to expand these support services noted.

–The institution provides the following support services on reserves to students of native ancestry:

	Approximate # of Users Per Year
Counselling	55
Tutorial/Remedial	25
Student Finance/Funding	50
Recruitment	300
Library	50

RESERVE PROGRAMS AND SERVICES

	Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
ENROLMENT:	1989–90	0	0	65
	1988–89	0	0	20
	1987–88	24	0	0

PROGRAMS:

–The institution responds to ad hoc requests from reserves when it can deliver a quality program on a cost–recovery basis. The college has no plan to change this policy. The implication of responding to ad hoc requests is that new programs and courses will continually be offered. For instance, the college is currently exploring the delivery of introductory Business Administration and introductory Social Work at Onion Lake.

–In 1987–88, the institution offered the following program on reserves to students of native ancestry:

Name of Program	Native Management
Length of Program	52 weeks
Type of Program	certificate
Name and Location of Reserve	Fort McKay, Fort Chip.
Native Enrolment	24 F/T
Native Graduates	
Funding Source(s)	CJS and Bands

–In 1988–89, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Oilfield Orientation	Hiring Skills
Length of Program	1 week	8 hours
Type of Program	non–credit	non–credit
Name and Location of Reserve	Kehewin Reserve	Cold Lake Reserve
Native Enrolment	10 F/T	10 F/T
Native Graduates		
Funding Source(s)	Band	Band

–In 1989–90, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Interview Skills	Dangerous Goods	Oilfield Orientation
Length of Program	8 hours	6 hours	1 week
Type of Program	non–credit	non–credit	non–credit
Name and Location of Reserve	Onion Lake, Saskatchewan	Elizabeth Settlement	Frog Lake
Native Enrolment	15 F/T	10 F/T	10 F/T
Native Graduates			
Funding Source(s)	Band	Band	Band

Name of Program	Refresher Math
Length of Program	2 weeks
Type of Program	non–credit
Name and Location of Reserve	Kehewin Reserve
Native Enrolment	15 F/T, 15 P/T
Native Graduates	
Funding Source(s)	Band

SUPPORT SERVICES:

–Support services are not offered by the institution on reserves to students of native ancestry.

LCC

RESERVE PROGRAMS AND SERVICES

	Academic Year	Credit Programs F/T	P/T	Workshops
ENROLMENT:	1989–90	192	16	77
	1988–89	212	0	67
	1987–88	183	0	78

PROGRAMS:

–The institution in cooperation with the Peigan and Blood Bands has developed a five–year plan for providing programs and services. This plan would mean an expansion in programming to the reserves.

–In 1987–88, the following programs were offered on reserves to students of native ancestry:

Name of Program	Industrial Construction	Early Childhood Education	Small Business Management
Length of Program	16 weeks	48 weeks	48 weeks
Type of Program		certificate	certificate
Name and Location of Reserve	Peigan Band–– Brocket	Peigan Band–– Brocket	Blood Reserve–– St. Marys
Native Enrolment	16 F/T	16 F/T	16 F/T
Native Graduates			
Funding Source(s)	CEC & AVT	CEC & AVT	CEC & AVT

Name of Program	Early Child–hood Education	Academic Upgrading (2)	Life Skills
Length of Program	48 weeks	32 weeks	16 weeks
Type of Program	certificate	certificate	
Name and Location of Reserve	Blood Reserve–– St. Marys	Blood and Peigan Reserves	Blood and Peigan Reserves
Native Enrolment	16 F/T	57 F/T	62
Native Graduates			45
Funding Source(s)	CEC & AVT	CEC & AVT	CEC & AVT

Note: Workshop listing is incomplete.

–In 1988–89, the following programs were offered on reserves to students of native ancestry:

Name of Program	Intro. to Careers	Early Childhood Education	Small Business Management

Length of Program	16 weeks	48 weeks	48 weeks
Type of Program		certificate	certificate
Name and Location of Reserve	Peigan Band-- Brocket	Peigan Band-- Brocket	Peigan & Blood Reserves
Native Enrolment	25 F/T	15 F/T	26 F/T
Native Graduates			
Funding Source(s)	Band & IA	CEC & AVT	CEC & AVT

Name of Program	Early Child-hood Education	Academic Upgrading (2)	Life Skills
Length of Program	48 weeks	32 weeks	16 weeks
Type of Program	certificate	certificate	
Name and Location of Reserve	Blood Reserve-- St. Marys	Blood and Peigan Reserves	Blood and Peigan Reserves
Native Enrolment	18 F/T	61 F/T	62
Native Graduates			51
Funding Source(s)	CEC & AVT	CEC & AVT	CEC & AVT

Name of Program	Veterinarian Assistant
Length of Program	16 weeks
Type of Program	
Name and Location of Reserve	Peigan Reserve-- Brocket
Native Enrolment	5
Native Graduates	
Funding Source(s)	CJS

Note: Workshop listing is incomplete.

-In 1989-90, the following programs were offered on reserves to students of native ancestry:

Name of Program	Soils and Water	Micro-Comp. Applications	Agricultural Tech.
Length of Program	8 weeks	8 weeks	64 weeks
Type of Program			diploma
Name and Location of Reserve	Blood Band-- St. Marys	Peigan Band-- Brocket	Blood Reserve-- St. Marys
Native Enrolment	15 F/T	16 P/T	16 F/T
Native Graduates			
Funding Source(s)	Blood Band	Peigan Ed.	Band & CEC

Name of Program	Intro to Careers	Early Child-hood Education	Small Bus. Management
Length of Program	16 weeks	48 weeks	48 weeks
Type of Program		certificate	certificate
Name and Location of Reserve	Peigan Reserve-- Brocket	Peigan Band-- Brocket	Blood Reserve-- St. Marys
Native Enrolment	13 F/T	15 F/T	8 F/T
Native Graduates		13	5
Funding Source(s)	Peigan Ed. & IA	CEC & AVT	CEC & AVT

Name of Program	Small Bus. Management	Early Child-hood Education	Academic Upgrading
Length of Program	48 weeks	48 weeks	32 weeks
Type of Program	certificate	certificate	high school equivalent
Name and Location of Reserve	Peigan Reserve-- Brocket	Blood Reserve-- St. Marys	Blood Reserve-- St. Marys
Native Enrolment	9 F/T	18 F/T	34 F/T
Native Graduates	3 F/T		
Funding Source(s)	CEC and AVT	CEC and AVT	CEC and AVT

Name of Program	Academic Upgrading	Life Skills	Electrical & Plumbing
Length of Program	32 weeks	16 weeks	12 weeks
Type of Program	certificate		non-credit
Name and Location of Reserve	Peigan Reserve-- Brocket	Blood & Peigan Reserves	Peigan Reserve-- Brocket
Native Enrolment	28 F/T	62	10 F/T
Native Graduates		51	
Funding Source(s)	CEC and AVT	CEC and AVT	CJS

Name of Program	Veterinarian Assistant
Length of Program	16 weeks
Type of Program	
Name and Location of Reserve	Peigan Reserve-- Brocket
Native Enrolment	5
Native Graduates	
Funding Source(s)	CJS

Note: Workshop listing is incomplete.

SUPPORT SERVICES:

–The following support services were offered by the institution on reserves to students of native ancestry:

	Approximate # of Users Per Year
Counselling	unknown
Tutorial/Remedial	unknown
Orientation	unknown
Student Finance/Funding	unknown
Recruitment	

–Although these services are critical to the success of native students, there is a move to decrease direct support in the counselling area.

MHC

RESERVE PROGRAMS AND SERVICES

ENROLMENT:

–Medicine Hat College does not offer programs and services on reserves to students of native ancestry because there are no reserves in the immediate area. With the opening of the new Brooks campus, there is the potential to offer programs on the Gleichen Reserve.

PROGRAMS:

–None.

SUPPORT SERVICES:

–None.

MRC

RESERVE PROGRAMS AND SERVICES

	Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
ENROLMENT:	1989–90	19	0	0
	1988–89	46	0	0
	1987–88	8	0	0

PROGRAMS:

–The institution has for the past three years offered 23 social work credit programs to the Stoney Tribe on the Morley Reserve.

–Three new programs will be offered commencing the Fall of 1990.

SUPPORT SERVICES:

–No formal support services are available on reserves to students of native ancestry.

OC

RESERVE PROGRAMS AND SERVICES

	Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
ENROLMENT:	1989–90	0	0	10
	1988–89	0	0	21
	1987–88	0	0	0

PROGRAMS:

–In 1988–89 and 1989–90, the institution offered one program on reserves to students of native ancestry:

Name of Program	Equine Science
Length of Program	2–3 days
Type of Program	non–credit
Name and Location of Reserve	Hobbema Reserve
Native Enrolment	10 (1989–90)
	21 (1988–89)
Native Graduates	
Funding Source(s)	–the Department of Economic Development

SUPPORT SERVICES:

–Support services are not currently provided by the institution on reserves to students of native ancestry.

RESERVE PROGRAMS AND SERVICES

	Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
ENROLMENT:	1989–90	30	0	0
	1988–89	22	0	0
	1987–88	22	0	0

PROGRAMS:

–Reserve programs will only continue to be offered as long as there is a demonstrated need and/or demand.

–In 1987–88, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Academic Upgrading	Clerk Typist
Length of Program	30 weeks	30 weeks
Type of Program	certificate	certificate
Name and Location of Reserve	Hobbema	Hobbema
Native Enrolment	15 F/T	7 F/T
Native Graduates		
Funding Source(s)	Federal Govt.	Federal Govt.

–In 1988–89, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Academic Upgrading	Clerk Typist
Length of Program	30 weeks	30 weeks
Type of Program	certificate	certificate
Name and Location of Reserve	Hobbema	Hobbema
Native Enrolment	15 F/T	7 F/T
Native Graduates		
Funding Source(s)	Federal Govt.	Federal Govt.

–In 1989–90, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Academic Upgrading	Clerk Typist
Length of Program	30 weeks	30 weeks
Type of Program	certificate	certificate
Name and Location		

of Reserve	Hobbema	Hobbema
Native Enrolment	15 F/T	15 F/T
Native Graduates		
Funding Source(s)	Federal Govt.	Federal Govt.

SUPPORT SERVICES:

–The institution has no plans to currently expand/change these services.

–Special support services are not offered on reserves to students of native ancestry; however, programs run at Hobbema are mounted with the assistance of four Band Councils and the Wetaskiwin CEIC Office. The instructors assist in the selection of students and serve as mentor/counsellor/advisor to students in the program. Social activities are sometimes included.

NAIT

RESERVE PROGRAMS AND SERVICES

	Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
ENROLMENT:	1989–90	12	0	222
	1988–89	12	0	0
	1987–88	15	0	0

PROGRAMS:

–NAIT's expansion plans noted.

–In 1987–88, the institution offered the following program on reserves to students of native ancestry:

Name of Program	Job Development Project
Length of Program	
Type of Program	
Name and Location of Reserve	Alexis Band, Glenevis Reserve
Native Enrolment	15
Native Graduates	12
Funding Source(s)	CEC and IA
Comments	–training through construction –participants are paid a wage

–In 1988–89, the institution offered the following program on reserves to students of native ancestry:

Name of Program	House Renovation Project
Length of Program	
Type of Program	
Name and Location of Reserve	Alexander Band, Morinville
Native Enrolment	12
Native Graduates	11
Funding Source(s)	CJS and IA
Comments	–training through construction –participants are paid a wage

–In 1989–90, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Indian Manag. Devel. Seminars	Construction Project
Length of Program	1–2 days	30 weeks

Type of Program	non-credit	
Name and Location of Reserve	Various	Alexis (Glenevis)
Native Enrolment	222	12
Native Graduates	222	10
Funding Source(s)	IA, NDC, local bands & regional councils, and CEC	IA and CJS
Comments		-training via construction -participants are paid a wage

SUPPORT SERVICES:

-Support services on reserves are available depending on need and financial resources.

-On-site instructors and band services are used to provide support to students. These services are vital for the viability of programming and for enabling the greatest number of students to succeed.

SAIT

RESERVE PROGRAMS AND SERVICES

	Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
ENROLMENT:	1989–90	0	11	49
	1988–89	46	0	24
	1987–88	66	0	77

PROGRAMS:

–Expansion plans in this area noted.

–In 1987–88, the following programs were offered on reserves to students of native ancestry:

Name of Program	Power Engin.—III and IV	Peace Hills Trust Sem.	Resource Manag. I, II & III
Length of Program	48 weeks	12 hours	1 week
Type of Program	certificate	non–credit	non–credit
Name and Location of Reserve	All Nations, Thunderchild, Sask. & Grouard	Peace Hills, Hobbema	Hobbema
Native Enrolment	30 F/T	17 F/T	27 F/T
Native Graduates			
Funding Source(s)	Band	Band	Band

Name of Program	Construction Trades	First Responder	Emergency Care
Length of Program	52 weeks	20 weeks	37 hours
Type of Program	certificate	certificate	non–credit
Name and Location of Reserve	Sarcee	Standoff	Standoff
Native Enrolment	16 F/T	20 F/T	20 F/T
Native Graduates			
Funding Source(s)	Band	Band	Band

Name of Program	Emergency Med. Tech.—Amb.
Length of Program	150 hours
Type of Program	non–credit
Name and Location of Reserve	Standoff
Native Enrolment	13 F/T
Native Graduates	
Funding Source(s)	Band

–In 1988–89, the following programs were offered on reserves to students of native ancestry:

Name of Program	OGPA	Emergency Med. Tech.–Amb.	First Responder II
Length of Program	1 year	12 weeks	32 weeks
Type of Program	certificate	non–credit	certificate
Name and Location of Reserve	Hobbema	Saddle Lake	Standoff
Native Enrolment	15 F/T	12 F/T	6 F/T
Native Graduates			
Funding Source(s)	CEIC–Wetaskiwin	CEIC–Wetaskiwin	CEIC–Wetaskiwin

Name of Program	System Maint. Management	Oil Industry Orientation	Pumpjack Maintenance
Length of Program	48 weeks	1 week	1 week
Type of Program	certificate	non–credit	non–credit
Name and Location of Reserve	Sask. Tech. Inst.	Lesser Slave Lake	LSL
Native Enrolment	25 F/T	6 F/T	6 F/T
Native Graduates			
Funding Source(s)	CEIC–Wetaskiwin	CEIC–Wetaskiwin	CEIC–Wetaskiwin

–In 1989–90, the following programs were offered on reserves to students of native ancestry:

Name of Program	Pre–Careers Math	First Responder	Maintenance & Renovation
Length of Program	12 weeks		13 weeks
Type of Program	non–credit	certificate	non–credit
Name and Location of Reserve	Old Sun	Standoff	Metis Ass., Calg.
Native Enrolment	20 P/T	11 P/T	10 F/T
Native Graduates			
Funding Source(s)	Band	Band	Band

Name of Program	Media Skills (1990)
Length of Program	7 hours
Type of Program	non–credit
Name and Location of Reserve	Samson
Native Enrolment	19 P/T
Native Graduates	
Funding Source(s)	Band

SUPPORT SERVICES:

–No formal support services are offered on reserves for students of native ancestry.

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